

Topline's

Comprehensive Primary English

Book 1



Teacher's Resource Manual



TOPLINE PUBLISHERS

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A Ball For My Cat

Check Your Understanding:

Answer the following:

- 1) The cat found three balls.
- 2) The cat played with the red ball.
- 3) The cat chewed the yellow ball.
- 4) The cat ran after the blue ball.
- 5) Student's own imagination.
- 6) The cat chews, plays and runs after the ball.
- 7) Student's own creation.

Practice Exercise:

Add capital letters and full stops.

- 1) I saw a giraffe at the zoo. It was as tall as a house.
- 2) After tea I went to the park. My friend Asim was there.
- 3) We went to the pool on holiday. It rained heavily all week.
- 4) The power cut lasted for six hours. We had to use candles to see.
- 5) My granny is very good cook. Her cakes are delicious.
- 6) I live at number forty nine. It is the house with the dark blue gate.

Build Your Vocabulary:

Correct alphabetical order is:

- | | |
|--------|----------|
| 1) ace | 3) huge |
| jack | rat |
| king | stout |
| queen | tall |
| 2) can | 4) baker |
| fan | fox |
| man | lemon |
| ran | sugar |

Auditory Practice:

Teacher's Script:

Correct answers;

- 1) The popsicle is orange, the popsicle is melting.
- 2) The boy is jumping over the stool, the boy is happy.
- 3) There are three eggs in the basket, the eggs are broken.
- 4) The man is walking, the man is wearing a suit.
- 5) It is Winter, there are leaves on the tree.

Writing Activity:

The students will produce their own imagination, however, the teacher will assist them by prompting with ideas.

The Great Wall of China

UNIT 2

Check Your Understanding:

Answer the following:

- a) The Great Wall of China is very special because it can be seen from the moon.
- b) The first emperor of China ordered the construction of the Great Wall.
- c) It took 1700 years to build the Great Wall of China.
- d) It is about 6000 kilometers long.
- e) Mud, stone and brick have been used to build the Great Wall.

Opposite words:

- a) invisible — visible
- b) destruction — construction
- c) discontinued — continued

Practice Exercise:

Read the following sentences and insert the proper punctuation marks (full stop or question mark) for each sentence below:

1. When is your birthday?
2. I am in elementary school.

3. One example will explain what I mean.
4. My bus stops at the next corner.
5. Do you like to read?
6. I love to skateboard.
7. Do you have a library card?
8. My favourite subject is science.
9. Where are you going with your cousin?
10. My grandmother is an archaeologist.
11. What are you having for lunch?
12. What is your favourite season of the year?
13. Ten students in my class wear glasses.
14. Do you know how fast a cheetah can run?
15. Do you like sunrise or sunset the best?

Build Your Vocabulary:

Answers:

- 1) cat — mat — hat
- 2) day — say — hay
- 3) ping — sing — ring
- 4) fish — dish — wish

Auditory Practice:

Teacher's Script:

- 1) Draw a line over the dog-house.
- 2) Draw an X over the bicycle.
- 3) Draw a circle around the jug.
- 4) Draw a triangle around the bell.
- 5) Draw a square around the orange.
- 6) Draw a line under the book.

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

Sami's Family

Check Your Understanding:

Choose the correct answer.

1. B 2. C 3. B 4. C 5. B

Practice Exercise:

Circle the noun in each group of words.

1. bracelet 2. frock 3. cow 4. drum 5. tornado

Use the nouns above to fill in the blanks.

1. cow 2. drum 3. bracelet 4. tornado 5. frock

Noun in categories.

Person	Thing	Place	Animal
1. teacher	computer	school	dog
2. nurse	pencil	restaurant	tiger
3. father	carpet	hospital	catfish
4. girl	eyeglasses	police-station	cow
5. barber	shoe	theatre	ladybug
6. butcher	toothbrush	library	chicken

Build Your Vocabulary:

Complete the word.

1. not 2. hot 3. pot 4. spot 5. flop 6. cake 7. catch
8. five 9. tree 10. black 11. green 12. shop

Auditory Practice:

Teacher's Script:

- The clown is wearing a red hat.
- He is carrying pink flowers in his hands.
- The clown is wearing yellow shirt.
- The colour of his trousers is blue.
- He is wearing green boots.

6. The colour of clown's jacket is orange.

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

UNIT 4

The Three Friends

Check Your Understanding:

Answer the following:

- 1) A mouse, a crow and a deer were friends in this story.
- 2) The mouse's hole was in an old oak tree.
- 3) The crow lived in a nest, in the tree.
- 4) The deer lived under the tree.

Practice Exercise:

Circle the verbs.

1. pulls 2. juggled 3. swims 4. sing 5. caught
6. jumps 7. shines 8. dances

Look at the picture and circle verbs.

cycling/sitting/crying

Build Your Vocabulary:

Add 'ing' to make new words.

1. singing 2. eating 3. reading 4. sleeping 5. drinking
6. playing 7. laughing 8. talking 9. shouting 10. relaxing

Auditory Practice:

Students own individual responses, however, the teacher will assist them by prompting with ideas.

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

Feel The Green Grass!

Check Your Understanding:

Answer the following:

1. The kids need to feel the green grass.
2. The green grass grew tall from the rain.
3. The kids feel free when they lay on the green grass.
4. The green grass feels like Summer and Freedom.

Write T/F next to the statements.

1. True 2. False 3. False 4. True 5. True 6. False

Practice Exercise:

1. has 2. have 3. has 4. have 5. have 6. have
7. have 8. have 9. has 10. has

Build Your Vocabulary:

drop, sweep, flower, clock

Auditory Practice:

Teacher's Script:

Hey, diddle, diddle,
The cat and the fiddle,
The cow jumped
over the moon.
The little dog laughed
To see such sport,
And the dish ran away
with the spoon.

Correct Answer:

Hey Diddle, Diddle

Hey, diddle, diddle,
The cat and the fiddle,
The cow jumped
Over the moon
The little dog laughed
To see such sport.
And the dish ran away
With the spoon

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

UNIT 6

Did You Thank Allah For Your Eyesight?

Check Your Understanding:

Answer the following:

1. The blind boy held a sign which said "I am blind, please help."
2. The man took the sign, turned it around and wrote some words on it.
3. The blind boy recognised the man by his footsteps.
4. The man wrote, "Today is a beautiful day! and I cannot see it."
5. The blessings of Allah are the sense of hearing (ears), sight (eyes), and hearts (understanding).

Fill in the blanks:

1. There were only a few coins in the hat.
2. A man was walking by.
3. I only wrote the truth.
4. Today is a beautiful day and I cannot see it.
5. Little thanks you give.

Practice Exercise:

Fill in the blanks with 'am', 'is' and 'are'.

1. am 2. is 3. are 4. are 5. is
6. am 7. are 8. is 9. is 10. are

Build Your Vocabulary:

1. Would you like some juice?
Yes please/No thank you
2. Would you like some lassi?
Yes please/No thank you

3. Would you like some water?
Yes please/No thank you.
4. Would you like some Milo?
Yes please/No thank you.
5. Would you like some Horlicks?
Yes please/No thank you.

Auditory Practice:

My Family

Teacher's Script:

I love my family .There are five people in my family. I have one brother and one sister. My brother is seven and my sister is two. My mom and dad makes the rules for my family. My little sister gets in trouble sometimes. Our favourite thing to do as a family is to play games together.

Correct Answers to the script;

- 1) 5 2) 2 3) 2 4) yes 5) My sister 6) play games

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

The Ant & The Grasshopper

UNIT 7

Check Your Understanding:

Choose the best option.

- 1) c 2) a 3) b 4) c 5) b 6) a

Write Yes/No

- 1) No 2) Yes 3) No 4) No 5) Yes

Practice Exercise:

- 1) an 2) the 3) an 4) the 5) the
6) the 7) a 8) a 9) an 10) a

Build Your Vocabulary:

Recognize the nouns among the following:

Sun, gun, box, cup, bell, rag, boat, tree, cap, van, fan, tap, hen and pen

Auditory Practice:

Students own individual responses, however, the teacher will assist them by prompting with ideas.

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

Kindness to Animals

UNIT 8

Check Your Understanding:

Answer the following:

1. The little children are never supposed to hurt or pain the animals.
2. The gentle robins should be given crumbs. They will sing song in return.
3. The little hares should not be hurt and they should be let come sport and play.
4. The lark sings song in the sky as if it was season of spring.
5. The poet tried to tell us that we should not do any wrong to the gentle creatures.

Complete the lines after reading the poetry:

1. crumbs 2. the close of the day 3. flutter 4. wrong

Practice Exercise:

Underline the proper noun:

1. Asim 2. Mr Simpson 3. Swat 4. Karachi 5. Jack
6. Sam 7. Friday 8. China 9. Ms Asma 10. Pakistan

Eight Proper nouns from the story are:

1. Sarah 2. Topfield Elementary school 3. Charlotte's Web
4. Red Devils 5. Minty Shield Toothpaste 6. Tiggy Crunchies
7. Asha 8. Mrs. Smith

Build Your Vocabulary:

1. worried 2. shy 3. jolly 4. angry 5. brave

Auditory Practice:

Vegetables

Teacher's Script:

Tomatoes and Carrots

Cabbage and Beans

Look so yummy

All red and green.

So little children

Eat them everyday

To make you grow

Strong and smart.

Listen attentively and fill the missing words:

Vegetables

Tomatoes and Carrots

Cabbage and Beans

Look so yummy

All red and green.

So little children

Eat them everyday

To make you grow

Strong and smart.

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

Keeping The Doctor Away

Check Your Understanding:

Choose the best option.

- 1) b 2) a 3) b 4) c 5) a 6) c

True/False

- 1) False 2) False 3) True 4) True 5) False 6) False

Practice Exercise:

	Singular	Plural
1	car	cars
2	plant	Plants
3	animal	animals
4	box	boxes
5	lady	ladies
6	chair	chairs
7	watch	watches
8	peach	peaches
9	student	Students
10	half	halves

Complete the sentence...

- a) babies b) leaves, trees c) puppies d) chocolates
e) heroes f) boxes

Build Your Vocabulary:

	Scramble	Answer		Scramble	Answer
1	Jcetak	Jacket	8	Tei	Tie
2	Tcao	Coat	9	Eltb	Belt
3	Orsurest	Trousers	10	Ssokc	Socks
4	Cfrko	Frock			
5	Rsith	Shirt			
6	Sjnea	Jeans			
7	Htirs-T	T-shirt			

Auditory Practice:

Teacher's Script

Just Me

Eight pink fingers standing up tall,
Two little ears to head mummy call;
One little nose that I can blow,
Ten pink toes all in a row.

Two little thumbs that wiggle up and down;
Two little feet to stamp on the ground;
Hands to clap and eyes to see,
What fun it is to be just me!

Listen carefully and fill in the missing words of the poem:

Just Me

Eight pink fingers standing up tall,
Two little ears to head mummy call;
One little nose that I can blow,
Ten pink toes all in a row.

Two little thumbs that wiggle up and down;
Two little feet to stamp on the ground;
Hands to clap and eyes to see,
What fun it is to be just me!

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

Calendar

UNIT
10

Check Your Understanding:

Answer the following:

- 1) December 6th is on Tuesday.
- 2) There are four Mondays in December.
- 3) It will be 13th December.
- 4) It will be 23rd December.

- 5) The two ways to write the date on second day of December are; 2nd December and Second of December.
- 6) On 25th December it will be Sunday. The importance of the day is that it will be Quaid-e- Azam's birthday.
- 7) The days having five weeks in the month are; Thursday, Friday, Saturday.

Practice Exercise:

Circle the adjectives:

- 1) hungry 2) expensive 3) beautiful 4) difficult 5) wet
 6) old 7) dark 8) interesting 9) heavy 10) fresh

Hidden adjectives are:

- 1) biggest 2) strong 3) long 4) orange and black
 5) different 6) good 7) wild 8) dangerous

Build Your Vocabulary:

gate/late	air/care	run/fun	light/sight
date	stare	sun	tight
weight	share	ton	bite
great	where	none	fright
fate	pear	won	

Auditory Practice:

My House

Teacher's Script:

My house is where my family lives. It is blue. There are four bedrooms. We have a kitchen and three bathrooms. Our family room is where we like to watch television together. When people come over, we eat in the dining room.

We have a playroom in the basement. We have a swing in the backyard. I love my house.

Listen to your teacher carefully. Then answer the following questions. Just write the word/phrase for the answer, don't write complete sentence.

- 1) blue 2) family 3) 4 4) swing 5) watching TV together/
 Watching TV 6) dining room 7) in the basement/basement

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

UNIT 11

Do Good Have Good!

Check Your Understanding:

Tick the right answer:

1)c 2)a 3)a 4)c 5)b 6)b 7)b 8)b

Fill in the missing words:

- 1) All the birds were getting ready for the season.
- 2) The crow was laughing in his heart.
- 3) The crow was watching all from his wax nest.
- 4) The pigeon was all wet and shivering with cold.
- 5) The crow's nest melted as it was made of wax.

Practice Exercise:

Classify the nouns given in the box into their right columns:

Countable	Uncountable
song	money
suitcase	music
table	luggage
battery	furniture
bottle	electricity
report	information
tip	advice
journey	travel
job	work
cat	scenery

Are these nouns countable or uncountable? Write next to the words below 'countable' or 'uncountable':

- 1) water Uncountable
- 2) fruit Uncountable

- | | |
|---------------|--------------------|
| 3) coconut | <u>Countable</u> |
| 4) bread | <u>Uncountable</u> |
| 5) DVD | <u>Countable</u> |
| 6) ball | <u>Countable</u> |
| 7) milk | <u>Uncountable</u> |
| 8) chair | <u>Countable</u> |
| 9) money | <u>Uncountable</u> |
| 10) oil | <u>Uncountable</u> |
| 11) insect | <u>Countable</u> |
| 12) chocolate | <u>Uncountable</u> |

Build Your Vocabulary:

Is this a complete sentence?

- | | |
|------------------------------------|--------------|
| 1. Grass grows in field | True |
| 2. Green dress and pink earthworms | False |
| 3. Ninjas in the huge castle | False |
| 4. We are attacking the pirates | True |
| 5. Birthday party was fun | True |
| 6. The mouse best friends | False |
| 7. Big fishes eat small fishes | True |
| 8. My dog down the street | False |
| 9. The book in the wind | False |
| 10. The baby enjoyed the movie | True |

Auditory Practice:

Teacher's Script:

1. Colour the tree trunk brown
2. Colour the hat blue
3. Colour the sun orange
4. Colour the kite purple
5. Colour rest of the picture. Use any colour you like.

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

The Greedy Dog

Check Your Understanding:

Answer the following:

- 1) The dog found a bone from the butcher's shop.
- 2) He chewed the bone for a very long time and this made him thirsty.
- 3) The dog saw his own reflection/shadow.
- 4) The dog saw his own reflection and thought there was another dog with a bone.
- 5) The dog barked because he wanted to take away the bone from another dog.
- 6) The bone fell into the river.

Write Yes/No:

- 1) No 2) Yes 3) No 4) No 5) Yes 6) Yes

Practice Exercise:

Find the compound word in each sentence:

- 1) sunrise 2) milkweed 3) gearshift 4) eyeglasses
 5) raincoat 6) milkman 7) suitcase 8) doorbell
 9) butterfly 10) doghouse 11) sunshine 12) cupcakes

Can you put some of these words together to form compound words?

Rainbow, snowman, sailboat, snowball, fireman, pancakes, policeman, football, catfish, wheelchair, birthday

Build Your Vocabulary:

What Am I?

- 1) Mug 2) Ball 3) Clock 4) Car 5) Television/TV 6) Butterfly

Auditory Practice: (Individual Activity)

Keep Trying Until You Succeed

Teacher's Script:

A group of frogs was playing when two of them fell into a deep pit. When other frogs saw how deep the pit was, they told the two frogs that they were as good as dead.

The two frogs ignored their comments and tried hard to jump out of the pit but all in vain. Finally, one of the frogs gave up but the other continued to jump even harder and made it out.

So, this story proves that you should never give up trying till the time you succeed.

Listen attentively to your teacher and fill in the missing words of the story:

- 1) playing 2) two 3) deep 4) deep 5) two 6) good
7) two 8) jump 9) jump 10) out 11) story 12) trying

Writing Activity:

The students will produce their own imagination, however, the teacher will assist them by prompting with ideas.

Bell The Cat

UNIT 13

Check Your Understanding:

Choose the best option.

- 1) b 2) a 3) b 4) a 5) a

Say whether the statements are 'True' or 'False'

- 1) False 2) False 3) True 4) True 5) True

Practice Exercise:

Find the adverb in the sentence and write its type.

1. nearby/where
2. early/when
3. clearly/how
4. loudly/how
5. now/when
6. late/when
7. quickly/how
8. here/where
9. loud/how
10. away/where

Circle the adverb in the sentence and write its type:

- | | |
|--|-------|
| 1. It rained (<u>heavily</u> /not) all week. | How |
| 2. The balloon went (zoo/ <u>up</u>). | Where |
| 3. The bird flew (at/ <u>over</u>) the tree. | Where |
| 4. The school bell rang (deep/ <u>early</u>) | When |
| 5. Mother held my hand (<u>tightly</u> /at) | How |
| 6. I spelled each word (light/ <u>correct</u>) | How |
| 7. My father goes (<u>daily</u> /sky) to his job. | When |
| 8. The cat meowed (silly/ <u>softly</u>) | How |
| 9. Bring your books (hurry/ <u>here</u>) | Where |
| 10. His uniform is cleaner (<u>now</u> /in) | When |

Build Your Vocabulary:

Rearrange the jumbled words:

- 1) chair 2) pencil 3) flower 4) mango 5) plate
6) glass 7) sun 8) goat

Auditory Practice:

Teacher's Script

Draw two green trees near the castle.

Draw a yellow sun and two birds above the castle.

Draw three white clouds above the castle.

Think of a name for the castle. Print/Write the name in the box under the castle.

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

A Sad Rat

**UNIT
14**

Check Your Understanding:

Answer the following:

1. The poet met a sad rat.
2. The rat sat on a stump.
3. The rat was sick.

4. Because not any rat can fly.
5. Because he could sip and hop.
6. Because he wanted to meet rat again.

Practice Exercise:

Common nouns in the sentences are below:

- 1) cousin
- 2) flowers
- 3) brother
- 4) animals, zoo
- 5) dress
- 6) bird
- 7) pets, club
- 8) kid, slide
- 9) country
- 10) markers, box

Proper and common nouns are given below:

- | | |
|--|---------------------------------|
| 1) Jack-
cousin-
common | 6) Dubai-
zoo-
common |
| 2) Sana-
brother-
common | 7) Tom-
biscuits-
common |
| 3) Mrs. Ahmed-
baby, park-
common | 8) Sunday-
Park-
common |
| 4) Islamabad, Pakistan-
city-
common | 9) Asad-
bat-
common |
| 5) Singapore-
classmate-
common | 10) Zohaib-
poems-
common |

Build Your Vocabulary:

Write 'Heavy' or 'Light'

- 1) aeroplane-heavy/comb-light
- 2) television-heavy/socks-light
- 3) apple-light/monkey-heavy
- 4) bag-light/train-heavy
- 5) jacket-heavy/handkerchief-light
- 6) bicycle-heavy/carrot-light
- 7) cake-heavy/banana-light
- 8) hat-light/lion-heavy
- 9) spoon-light/laptop-heavy
- 10) candle-heavy/thread-light

Auditory Practice:

Teacher's Script:

In first box, **Draw 1 blue car. Draw 2 green trees.**

In second box, **Draw 1 sun. Draw 2 birds.**

In third box, **Draw 3 blue balloons. Draw 2 red balloons.**

In fourth box, **Draw 2 purple boats. Draw 1 beach ball.**

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

Who's Responsible?

UNIT 15

Check Your Understanding:

Answer the following:

- 1) The boys were always ready to do mischief.
- 2) The younger brother went to the grandmother first.
- 3) The grandmother asked the younger brother about Somnath's Temple.
- 4) The younger brother said to the elder brother that the Temple of Somnath has broken down and everybody thinks that we are responsible for that.

Tick the correct sentences:

1. The two brothers were very disciplined.
2. The mother wanted the sons to be good boys.
3. The elder brother went to the grandmother.
4. The grandmother asked the younger brother about Somnath's Temple.
5. The younger brother didn't react first.

Practice Exercise:

Masculine
prince
groom
man
hero
nephew
uncle
king
actor
grandfather
brother
father
husband

Feminine
daughter
wife
mother
actress
woman
princess
queen
niece
heroine
grandmother
aunty
bride
sister

Write the opposite gender:

- 1) postwoman - postman
- 2) waitress - waiter
- 3) lady - gentleman
- 4) madam - sir
- 5) niece - nephew
- 6) mother - father
- 7) duck - drake
- 8) granddaughter - grandson
- 9) authoress - author
- 10) tigress - tiger

Build Your Vocabulary:

Choose the correct word that best describes the object:

- 1) shiny
- 2) hot
- 3) tall
- 4) sweet
- 5) funny
- 6) bright
- 7) delicious
- 8) colourful
- 9) huge
- 10) juicy

Auditory Practice:

Come to the Window

Teacher's Script:

Come to the window,
My baby, with me,
And look at the stars
That shine on the sea!
There are two little stars
That play bo-peep
With two little fish
Far down in the deep;
And two little frogs
Cry “Neap, neap, neap”
I see a dear baby
That should be asleep.

Answers to the questions:

- 1) Who is being called to the window **the baby/baby**
- 2) Where do the stars shine **at the sea/sea**
- 3) How many stars are there? **three**
- 4) The stars play with **two little fish/fish**
- 5) How many frogs are there in the nursery rhyme? **two**
- 6) The baby should be **asleep**

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

The Little Pine Tree

UNIT 16

Check Your Understanding:

Choose the best option.

- 1) b 2) b
- 3) b 4) a
- 5) b 6) a
- 7) a 8) b

Fill in the missing words from the story.

- 1) The pine trees needles were all fresh green, but, it was sad.
- 2) The pine tree had shining golden leaves.
- 3) The pine tree had gold and glass leaves before it wanted green leaves.
- 4) The pine tree said, “My needles were the best for me”.

Practice Exercise:

Circle the correct spelling according to the sentence.

- 1) The water is dripping through the **hole**.
- 2) It is not old but, **new**.
- 3) Tie a **knot** with your shoe laces.
- 4) The bakery over **there** sells delicious brownies.
- 5) On Sports day everyone must **wear** white T-shirts.
- 6) The chair is made of a strong **wood**.
- 7) They **won** the trophy.
- 8) A group of cattle is called **herd**
- 9) Did you **know** the answer to that question?
- 10) My aunt sent me an **e- mail** greeting card for my birthday.

Label the words with the correct picture.

- | | |
|-----------|----------|
| 1. knight | 2. road |
| 3. maid | 4. witch |
| 5. hare | 6. deer |

List of Homophones:

- | | |
|------------------|-------------------|
| 1) deer — dear | 2) road — rode |
| 3) witch — which | 4) knight — night |
| 5) maid — made | 6) hare — hair. |

Build Your Vocabulary:

The sentences given below are all scrambled. Look at the words and unscramble them to form a correct sentence.

- | | |
|----------------------------------|---------------------------|
| 1) He is a good boy. | 6) My school is very big. |
| 2) She is singing a song. | 7) He is my friend. |
| 3) I am reading a book. | 8) My mother cooks food. |
| 4) What is your name? | 9) I have lost my toy. |
| 5) We should respect our elders. | 10) What a lovely day! |

Auditory Practice:

Teacher's Script:

Cats are lazy animals.

I don't like to wear shoes

I love dessert

A dinosaur lives under my bed

I like to run.

Sequence of student's answer:

- 1) I love dessert
- 2) A dinosaur lives under my bed
- 3) I don't like to wear shoes
- 4) I like to run
- 5) Cats are lazy animals

Writing Activity:

The students will use their own imagination, however, the teacher will assist them by prompting with ideas.

