(A) **Answer the following questions:**

**Q1.** Explain in your own words, the advice the author gives in the second stanza.

**Ans.** The author advises us that we all wish for a wiser world, but no body makes a start. In order to make a difference we should never do bad deeds. We should always be learning new things and teach new things to people around us.

**Q2.** Find a metaphor in the third stanza. What two things is the author comparing?

**Ans.** Do you wish the world were happy? The author is comparing the world to a happy place.

**Q3.** What do you think the selfish motives of a human being can be?

**Ans.** The selfish motives of a human being are that he is always thinking of his own benefits and doesn't care about others around him. He is not interested in giving or learning and is very unkind.
Dear Ella,

I read your poem named “Wishing” in our school text book and I would like to say that it is a very thoughtful and beautiful poem.

I agree with everything that you have beautifully penned down in The poem. This world really needs loving hands and minds that care For each other. We often hurt others intentionally or un intentionally. We should always watch out for our language and behaviour as it takes Just a little bit of effort to make someone's day a better one.

I hope that more people would read this poem and get the moral of the Poem and strive to be better human beings.

I hope to read more of your writings as they really make you think and act In a positive way. Thank you for your efforts.

Take care,

Rabia Khan
2. Essay

The idea of changing the world can be a daunting one. A person might think what Can I do to make it better? But if we all do our own share of the work, billions of Acts of kindnesses and generosity will take place. There are many things that we Can do to make this world a better place for us as well as other to live.

A few of the things that we can do in playing our part are gathered here. We can Help our fellow students if they are struggling with their class assignments or understanding a certain concept. We can respect the dignity of other people and not look down upon Any one just because he or she is less privileged than us. WE can use less paper and Save our forests. Conserving water is a great thing to do as we brush our teeth or take long showers. Walking also helps as we use less fuels and that results in lesser pollution. We can also donate in Charities or go out ourselves to help poor and needy people.

These are just a few of the examples of how we can play our part in making big differences. This world and our fellow people need it and this is the least we can do for ourselves and For the generations to come.

(C) Creative Writing:
- I helped the homeless man who lived on the street corner by giving him hot food and clean clothes to wear. I realized that he too was in fact, a human. Through choices of his own or circumstances out of his control, he ended up in this situation, and that makes him no less human. I greeted him. He wasn't expecting that. He was very happy that someone actually talked to him and he very warmly answered. I believe we should treat people as equals, no matter how we interpret their social standing.
(D) Choose the best answer:

1. According to the author, how can you make the world happy?
   Ans. be kind to everyone

2. Which of the following is the best summary of stanza two?
   Ans. If you want to teach someone something, you must learn about it first.

3. What is the "sphere you occupy"?
   Ans. The place where you live

4. What does the author mean by the phrase, "Set a watch upon your actions"?
   Ans: Always act in the right way, no matter what.

(E) Fill in the blanks.

1. Live to learn, and learn to live.
2. Rid your mind of selfish motives,
3. Let your thoughts be clean and high.
4. Set a watch upon your actions,  
   Keep them always straight and true.
5. As the hand that plants an acorn,  
   Shelters armies from the sun.

(F) Word Search:

Complete the sentences using the words in the word bank. A word in the word bank may be used once or it may be used twice.

1. Slot  2. Rome  3. brogues
4. Rock  5. Slot  6. ooze
7. brogue  8. Fuse  9. rode
10. rooks
1. In each sentence one noun is missing. Write a noun to complete the sentence.
   1. You are wrong if you think I will have a pet dog.
   2. If you perform well in your exams, you will get into a good college.
   3. It is the final day of the competition, so we will see who wins today.
   4. Our substitute teacher had a hard time trying to regain control of our class after we came in from recess.
   5. I hope my mom will change her mind, and let me go to the park.
   6. The bark is the external covering of a tree.
   7. I know for a fact that there are several excellent gyms in our town.
   8. The people were sullen at the funeral of their loved leader.
   9. The wheelchair ramp made it easier for my cart to get into the building.
   10. Bilal was filled with anger when Kamran broke his promise.
   11. Mohsin was acting foolish when he jumped off the roof of his house.
   12. My aunt gave me a very hearty welcome.
   13. The stars on the map of Pakistan represent the capitals of each province.
   14. The lack of rain may affect the wheat crop.

2. Circle the possessive noun in each sentence.
   1. flower's petal.
   2. sharks' fins.
   3. Mother Bear's cub.
   5. Her sister's shirt.
   6. The girl's dress.
   7. The river's banks.
   8. Our backyard, cousins' backyard.
   9. The clock's hands.
   10. The baby's laughter.
   11. The bike's seats.
   12. His parents' vacation.
Q1. What dangers might be associated with being an astronaut?
Ans. Space is a place that is not fully conquered by man. So there are life threatening dangers involved when going out into space. The astronauts have to wear space suits and use oxygen cylinders. They have space shuttles and rockets. All these things are man made and have their flaws and possess considerable amount of danger.

Q2. How might a mishap with a space capsule affect the entire program?
Ans. The space capsule is the means through which humans leave the earth to travel into space. And if there is a mishap with the vehicle this means the whole program has failed.

Q3. What was the goal of Apollo program?
Ans. The goal of the Apollo program was to take three men into space, land them in the moon and then bring them back home.

Q4. Explain what happened to Gus in the Mercury program.
Ans. Gus Grissom was the second man launched into space in the Mercury program. He was almost lost when the hinges of his escape hatch had exploded upon landing in the Atlantic Ocean. Grissom had been able to crawl out of the capsule into a flotation device. It was in this raft he waited to be picked up by NASA.

Q5. What is a simulation? Why might one be used?
Ans. Simulation is an imitation or a recreation of the program that has to be run in order to find out the pros and cons of the program.

Q6. What does fire need in order to burn?
Ans. A fire needs three things in order to burn. It needs oxygen, a fuel to burn, and something to ignite it.
(B) Thinking and research:
- Challenger was a space shuttle that blew up on January 28, 1986, while on a mission taking 7 crew members into space. The tragedy happened because the temperature went below freezing and the shuttle was not designed for such weather. The shuttle blew up only 73 seconds after the takeoff.

(C) Fill in the blanks.
1. Gus Grissom had been the second man launched into space in the Mercury program.
2. The Apollo program was designed to carry three men into space.
3. A fire needs three things in order to burn. It needs oxygen, a fuel to burn, and something to ignite it.
4. The first Apollo manned mission was scheduled to be launched on 21 February, 1967.
5. The Apollo program, however, got off to a very shaky beginning.
6. The Mercury missions were designed to carry one man into orbit around the earth.

(D) Choose the best answer.
1. How many astronauts were on each Gemini flight?
   Ans. Two
2. In which program had Gus Grissom first flown?
   Ans. Mercury
3. What was the first sign that something was wrong on this simulation?
   Ans. Chaffee smelled smoke.

(E) Word Search
Read the sentence. Pick the choice that uses the underlined word in the same way as in the original sentence.
1. The punishment was a beating with a mace.
   Ans. After she was attacked, Kathy always carried mace.
2. The sailors girded the deck as they approached the enemy ship.
   Ans. Carol decided to gird the young tree with a small fence for protection.
3. Ouch...I think I twisted my arm!
   Ans. Ouch...I think I have a splinter!

4. We could not listen to Danish anymore because his ideas were bunk.
   Ans. The executive wanted to hear substantial ideas, not bunk.

--- GRAMMAR ---

1. Circle the subject and underline the predicate.
   a. Subject = The port protest
      Predicate = was timed to coincide with a 24-hour nationwide civil servants' strike.
   b. Subject = The farmers
      Predicate = said they cannot survive with existing prices.
   c. Subject = He
      Predicate = presented himself as the candidate to liberate the country from corruption.
   D. Subject = The traffic jam
      Predicate = was only a minor inconvenience, but it made us 15 minutes late.

2. Circle the predicate in each sentence.
   a. Predicate = Poor handling can cause the image quality.
   b. Predicate = thinks winning an Olympic gold medal is his destiny.
   c. Predicate = will show a video to reinforce the lesson about undersea life.
   d. Predicate = The highest priority during the construction of the building is the safety of the.

3. Write a subject to complete each sentence.
   a. Parvez Musharraf
   b. Farrukh
   c. Benazir Bhutto

4. Read each incomplete sentence. Circle the part that is missing.
   1. Predicate  2. Subject  3. subject  4. Subject
   5. Predicate  6. Predicate  7. Subject  8. Subject
   9. Subject  10. Subject
(A) Answer the following questions:

Q1. How did the plague spread across Europe?
Ans. The plague was spread across Europe by germs. Fleas that lived on the rats could pass the germs from one creature to another. After some of the infected rats made their way to Europe in the cargo hold of a trading ship, the fleas began to bite, not just other rats, but people as well.

Q2. What conclusion did the university scholars arrive at?
Ans. Scholars at the University of Paris blamed the pestilence on a combination of the earthquakes that had shaken the continent around that time and the forces of astrology. They hypothesized that storms created by an unusual alignment of the planets had spread the evil forces released by the earthquakes.

Q3. How many people died of the plague?
Ans. The plague killed 25 million people.

Q4. How did the black death end?
Ans. It never ended. It just moved on from one place to another.

(B) Thinking and research:
1. Bird flu is also known as avian flu. It is spread between wild and domesticated birds and from birds to humans. Bird flu is lethal to poultry and fatal in humans. The symptoms are similar to those of regular influenza. There is no clear evidence that this virus can be transferred from humans to humans. Water birds such as ducks are believed to carry it. Humans who have close contact with sick birds can get easily infected. There are many antiviral treatments available for humans. Unlike the black death, where the stars and galaxies and witchcraft was blamed for the epidemic, more sane and rational steps are being taken in order to treat the flu. Thanks to the modern science.
2. They might have taken steps to make antiviral treatments to treat the plague. Instead of fleeing the place and blaming nonsensical things they could have treated the patients by incubating them and treating them with medicines.

(C) Fill in the blanks:
1. A frightening rumor was spreading across Europe in 1347.
2. According to the rumor, a mysterious force was killing people.
3. The plague was actually a contagious disease like the flu.
4. The flea bite passed the plague germs into a person's blood stream.

(D) Choose the best answer:
1. The first reports of the Black Death came from _____.
   Ans. Travelers who had been to the East.
2. The Black Death lasted for _____ years.
   Ans. few
3. The Black Death was spread by _____.
   Ans. germs
4. Another name for the Black Death is _____.
   Ans. Plague
5. Once people realized that the plague was spreading across Europe, they began to _____.
   Ans. Flee

(E) Creative Writing:
(Idea for reference only)

It seemed like a mysterious force was hitting on people. Before they knew it they were sick with foul sores and giving off unbearable stench. It was gruesome. Scholars were blaming the earthquakes and the alignment of the planets that unleashed the evil forces released by the earthquakes.

It was as contagious as the flu. People were burning down the houses, the corpses and even whole villages infected with the disease but it was of no use. In a few years it had wiped out 25 million people!
(F) Word Search:
Use a dictionary to find the meanings of the following words and then use them in your own sentences.

Gloomy = dark
Rumor = gossip
Mysterious = strange
Plague = disease
Contagious = infectious

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GRAMMAR

(1). Use each of the following adjectives once to complete each sentence:

a. Neither Qasim nor Amin likes to talk in front of a large group.

b. It is nice to have a picnic under a grove of trees.

c. The outback is the name given to the very dry interior of Australia.

d. The police officers created a road barrier to try to catch the criminal.

(2). In each sentence one adjective is missing. Write one adjective to complete the sentence.

a. We are going to complete the painting of our house next weekend.

b. Mrs. Harris will assign a tough project to each student.

c. The surface of the glass table needs to be wiped clean.

d. It is hard to communicate with someone who is not listening to you.
(3). Write the correct form of the adjective or adverb in parentheses () to complete each sentence.

a. In addition, as you move away from the equator, smaller changes in altitude make a big difference in habitat conditions. (big)
b. The chapel was built about 1850 to replace an early church destroyed during the Mexican-American war. (earlier)
C. The showers and thundershowers are expected to end early Wednesday, setting the stage for drier, cooler air on the first official day of spring. (cool)

(4) Fill in each blank with an adverb from the box.

Arrogantly
Daily
Gradually
More
recently regularly (I agree that this word has not been used. Proofing error.)
Suddenly
Then
Tomorrow
wholeheartedly

a. I have more homework this year than last year.
b. It helps to study for a test daily rather than waiting until the last minute.
c. Bassaam gradually accelerated until the car was going fast enough to enter the freeway.
d. Jefferson High School recently beats Monroe High School at basketball.
e. Sarah wholeheartedly (we can use this word again) accepted the award for being the friendliest girl in our school.
f. After the performance, everyone wholeheartedly agreed that Kamran was the star of the show!
g. Nasir arrogantly ignored his teammates after scoring the winning basket.
h. Waleed woke suddenly when he heard the sound of thunder.
i. “Can we play on the swings tomorrow?”
j. We have a meeting this afternoon. We can decide on the decorations then.
(A) Answer the following questions:

**Q1.** Who ended the Mughal dynasty and who was the last Mughal Emperor?
**Ans.** The British Raj ended the Mughal dynasty and the last Mughal Emperor was Bahadur Shah Zafar.

**Q2.** How did Babur start the Mughal dynasty?
**Ans.** In the year 1526, Babur launched a series of attacks against India from his base in the present-day Kabul. In the battle of Panipat he defeated Sultan Ibrahim Lodi. He then went on to subdue the city of Agra and proclaimed himself the first ruler of the Mughal dynasty.

**Q3.** What was Shah Jahan's passion? Name a few of the buildings he built.
**Ans.** Architecture was Shah Jahan's passion. Shalimar Bagh in Lahore, Taj Mahal in Agra and Shahjahani Masjid in Thatta are a few of the famous buildings he built.

**Q4.** What do you know about the East India Company?
**Ans.** The East India Company was formed in 1600 by a charter to trade with India. In 1615 they built a factory at Surat with Jahangir's permission. The company's functions expanded to political ambitions which eventually resulted in control over South India.

(B) Thinking and research:
Decisions can be made quickly or they can be made after careful thought. Procrastinating is also not a very good idea. Being lazy never helped any body in achieving the goals aimed for.

I decided to stay home from school and skip school. I enjoyed it so much that I started doing this on a regular basis. I had no reason for skipping school. One day my
mom showed up unexpectedly at home from work and got a notice from school stating that I had been bunking school on a regular basis. She was out raged and disappointed. Meetings with the principal were held and I was punished at school as well as grounded at home. I also missed my assessments and failed them. I learned my lesson the hard way. And will never repeat the same mistake again.

(C) Fill in the blanks.
1. Year **1526** was a defining time in the long history of India.
2. Upon Babur's death in 1530, his son, **Humayun**, ascended the throne.
3. Akbar ruled India for **49** years, from 1556 to 1605.
4. **Aurangzeb** was the last notable Mughal ruler.
5. In the mid 19th century, the British colonized India and established the **British Raj**.

(D) Choose the best answer.
1. How long did the Mughal dynasty last?
   **Ans.** 331 years
2. Who founded the Mughal dynasty?
   **Ans.** Babur
3. Who built the Taj Mahal?
   **Ans.** Shah Jahan
4. Which of the following about Mughal dynasty is incorrect?
   **Ans.** Shah Jahan imposed a strict Islam regime and persecuted non-Muslims.
5. Which Mughal emperor loved constructing buildings?
   **Ans.** Shah Jahan

(E) Word search:
Circle the correct word.

1. valiant  
2. desire  
3. Mature  
4. approach  
5. dispute  
6. dejected  
7. exclaim  
8. benefit  
9. chord  
10. embrace
(1) Rewrite each sentence. Add punctuation marks where they belong.

a. “What is the date of our class party?” Mr. Hall asked the students.
b. Dr. Jameel asked Sumair, “Did your family visit the beach last summer?”
c. Jibran's and Lubna's spiral notebooks were given to their teacher.
d. Nabil's and Omer's paychecks were not as much as they had expected after working so many hours this week.

(2) Circle each letter that should be capitalized.

b. Paul Revere rode through the night shouting, "The British are coming! The British are coming!"
c. My Aunt joined one of the charity organizations in our town.
d. The Japanese team won the soccer match.

(3) Rewrite each sentence using the correct punctuation.

a. The big black angry dog chased me down the street but I got away just in time.
b. Tahir brought crisp, sweet, juicy apples to the birthday party.
c. Jameel is a tall, dark and handsome kid.

(4) Rewrite each sentence correctly.

a. Prime Minister Liaquat Ali Khan was assassinated in 1951.
b. Pakistan Resolution was passed on 23rd March 1940 in Lahore.

(5). Rewrite each sentence using the correct punctuation.

a. Her new haircut looks good. Doesn't it?
b. Amber thinks she is the smartest student in the class. doesn't she?
(A) Answer the following questions:

**Q1.** Explain in your own words one of Pascal's first mathematical invention. 
**Ans.** Pascaline was one of Blaise's first mathematical inventions. It was a mechanical calculator that could add and carry tens, hundreds and thousands. It did this by way of gears that turned every time the numbers added up to ten. This calculator continued to be used until much later when electronic calculators were invented.

**Q2.** Describe briefly his contributions to science. 
**Ans.** Pascal also contributed to the world of science. He studied fluids and gases, and he made discoveries about force and pressure. He conducted experiments with barometers, which measure air pressure.

**Q3.** How has Pascal been honored for his contributions? 
**Ans.** In honor of his contributions to math and science, the unit of pressure in the metric system, which is used by meteorologists to measure air pressure, has been named after Pascal. A computer programming language has also been named Pascal.

(B) Thinking and research: 

Ibn e Seena was a Persian sacientist who worked on a vast variety of subjects. He is the father of modern medicine as he produced major works in the field of medicine. 
He also worked on philosophy logic, Islamic theology, physics, poetry and science. He wrote over 450 books out of which only 240 have survived.
(C) Fill in the blanks:
1. Probably the most famous of his discoveries in math was Pascal's triangle.
2. A conic section is a cross section sliced through a cone shape.
3. Blaise built a machine to help his father keep tax records. It was called Pascaline.
4. Blaise passed away at the young age of 39.

(D) Choose the best answer.
1. A conic section is a ______.
   Ans. Cross section through a cone shape
2. A barometer measures_____.
   Ans. Air pressure
3. Understanding probability is useful for ______.
   Ans. All of the above

(E) True or False.
1. Blaise Pascal is best known as a scholar of Latin and Greek.
   Ans. False
2. Pascal is known for his accomplishments as a mathematician, scientist and writer.
   Ans. True
3. Pascal became interested in math after an accident in which he nearly died.
   Ans. False
4. Pascal became interested in religion only after his 50th birthday
   Ans. False
5. Pascal's triangle is a geometric formula for the triangle shape.
   Ans. True
(E) **Word Search:**
Circle the plural of the given words with the correct spelling.

1. Prevention *preventions*
2. Success *successes*
3. Starch *starches*
4. Account *accounts*
5. Uproar *uproars*
6. Custom *customs*
7. Ferry *ferries*
8. Campus *campuses*
9. Flourish *flourishes*
10. Crisis *crises*

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**GRAMMAR**

(1) Fill in each blank with a preposition from the list of prepositions to best complete each sentence.

a. As we looked over the horizon, we could see that a severe thunderstorm was coming our way.

b. I placed the new books upon the shelf in the library.

c. I thought I saw your book in the garage sitting on top of the shelves.

d. On the long bus ride home, Jennifer sat beside a cranky baby.

e. A flock of geese flew over the school today.

f. Mom took us out of town for my birthday last year, but I think we'll just go see a movie this year.

g. As we drove on the roads around the mountain, we could see that we were getting higher with every curve.

h. If an enemy comes near a beta fish, the fish will puff out its gills to make it appear to be larger than it really is.

i. How long is it until summer vacation?

j. Please put the cup down before you pour the coffee.

k. Do you know of an easier way to navigate through all this construction?

l. The bottom of the mantle of the earth is approximately 1,800 miles below the earth's surface.

m. One of my ancestors rode alongside Quaid-e-Azam during Independence Day celebrations on 14th August 1947.
2.
My: my book is with Hareem,
MINE: This water bottle is mine.
ME: My friends come daily to [play with me.
I: I am my parent's only son.
IT: It was a dark moon less night.
IT'S: IT's the worst car accident I have seen.
Its: The dog is sleeping in its bed.
There's: There's so much to catch up on.
They: They are coming from Lahore next week.
THEIR: Their car was stolen from the parking.
THEIRS: You can have your sweets and they can have theirs.
Hers: This book is hers.
Her: The teacher called Sania to her table.
She: She is my best friend.
Who: Who would like to have a cup of tea.
Whose: Whose pencil is this?
Who's : Who's responsible for all the trouble?
He: He loves to go out for walks.
His: His car is red in colour.
(A) Answer the following questions:

Q1. List two reasons why Babur might be reluctant to spend his money and share his possessions.
   Ans. Babur was a person who liked to be alone and didn't want to share his things with any one. He also didn't like spending money and bought everything from the sales.

Q2. What do you believe the purpose of your life is?
   To be done by the students themselves.

Q3. Describe the nature of the team members in your own words.
   To be done by the students themselves.

(B) Thinking and Research
   To be done by the students themselves.

(C) Fill in the blanks.
  1. Mr. Bashir divided the class into teams of four students.
  2. Zara, Tahir, Midhat, and Babur would never have chosen to work together.
  3. The team with the most impressive results would receive a certificate entitling them to a free day at a nearby animal refuge.
  4. Zara, emotional and melodramatic, reacted to the most trivial things.

(D) Choose the best answer.
  1. Which character in this story was given the most description?
     Ans. Zara
  2. What is the main idea in this story?
     Ans. Everyone should have a purpose in life.
  3. Which character seems to be the team leader?
     Ans. Zara
  4. Which of these is a fact in the story?
     Ans. Javeria's father operates an ice cream parlor.
5. What does the word "retire" mean as it is used in the last paragraph?

Ans. The context in which the word retire is used in the last paragraph actually means to retreat. Retreat and giving up both are correct.

(E) Word Search:
Circle the correct word.

1. Avoid 2. Separate 3. Considerate
7. Last 8. waterless 9. through

(1) Tick the correct homonym in the following sentences.

a. He gathered some wood for a fire, but it was too damp to light.

b. His manner of speaking was very soothing.

c. An excellent example of camouflage, the Arctic hare disappears against the white snow.

d. I felt a sharp pain in my foot and realized I had stepped on a nail.

e. Her moods changed from one minute to the next.

f. It seemed like I had to wait forever at the doctor's office.

g. Its fair to say Oliver Stone has a strong interest in conspiracies.

h. I can idle away many pleasant hours in the Museum of Natural History.

i. The blinding snowstorm made the ascent of K-2
impossible.

j. Saud's aunt lives in Islamabad.

k. Peace in the Sub-Continent seems a distant dream now.

l. England is known for its damp and often cold clime.

m. The engineers were afraid the dam would break if the water got any higher.

n. The story of Heer-Ranjha is a tall tale.

o. We came in late and only saw the tail end of the movie.

p. The symptoms of the disease include stomach pain, muscle aches and vomiting.

q. The baby kept staring at the ceiling, fascinated with his new world.

r. Mohsin has just ordered a new bedroom suite and it is beautiful!
(A) Answer the following questions:

Q1. What is a synonym for attentiveness?  
**Ans.** A synonym for attentiveness is alertness.

Q2. What is an antonym for attentiveness?  
**Ans.** Inattentiveness is an antonym for attentiveness.

Q3. What are the ways to be more attentive?  
**Ans.** Some of the ways to be more attentive are:  
1. Look people in the eye when they are speaking.  
2. Ask questions or add your thoughts to what has been said. Don't just nod.  
3. Look alert; this is done by having good posture and not fidgeting.  
4. Don't interrupt. Allow others to finish sharing their thoughts.

Q4. What are the results of lack of attentiveness?  
**Ans.** Lack of attentiveness can cause hurt feelings because it gives the impression that the other person is not Important.

(B) Thinking and research:

- A dog is a wonderful example of an animal that demonstrates attentiveness. Dog is one of the animals that pay close attention to their surroundings and can identify danger if it is nearby and alert their master. They also pay attention to their master's mood.

2.  
Dear Samreen,

I am writing this letter in order to apologize for the way I behaved last week. You came up to me for regarding some help in the science assignment and I wasn't in the mood so I never paid any attention and you had to go through a hard time trying to figure it out on your own.
I accept that it was very uncaring on my behalf. I should have paid attention to what you were saying and helped you out. Please accept my apology and forgive me. I will try to be more attentive from now on.

Take care,

Faiza.

(C) Fill in the blanks:
1. Attentiveness is being mindful of another's speech or needs.
2. Lack of attentiveness can cause hurt feelings.
3. Many parents complain about the lack of attentiveness at chore time.
4. Another part of attentiveness is noticing what isn't said.
5. Don't interrupt. Allow others to finish sharing their thoughts.

(D) Choose the best answer.
1. The most common request for attentiveness is:
   Ans. Pay attention!
2. Attention should be given to all these except:
   Ans. Drug dealers
3. Lack of attentiveness is demonstrated by:
   Ans. Nodding without looking up
4. Which of these is not part of attentiveness?
   Ans. Interrupting
5. You are waiting for a friend. A classmate appears and asks you a question. What should you do?
   Ans. Look the classmate in the eye and answer the question.

(E) Word Search:
Students should do it themselves.

(F) Creative Writing:
-(Idea for reference only)
The people decide that the grouch was himself so miserable that he made other people suffer because of that too. The
strong ones then decide on a plan to help grouch understand that it was of no use to to behave this way…. So they plan on going to him and talking out and helping him out.
The grouch was not attentive at first, but then he starts to listen and feels bad for making other people miserable too. He apologizes and promises to be positive and lead a positive life.

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**GRAMMAR**

Circle the word that best completes each sentence.

1. Mrs. Shah does not like her students to approach her with a question until they have first tried to figure out the answer on **their** own.

2. Saira is a very shallow person who only likes someone if **they** have a lot of money.

3. Since **you're** leaving tomorrow, we will wash your clothes today.

4. A gray wolf pup calls to its mother by howling.

5. The living room is hers to clean, not **mine**.

6. **We** never thought we would do so well at the cheerleading competition.

7. My pancakes were flatter than **hers**.

8. **Whose** candy is that?

9. I waited to receive a letter from the college to see if they would admit **me**.

10. My older brother likes to inflict pain on **me**.

11. If **ours** hadn't stumbled, he would have been the fastest dog in the race.

12. Did you find **your** skateboard?

13. Yours is the kind of character I hope my children have when they become adults.
14. Every day I go to school in a building.
15. Whose left foot is smaller than his right one?
16. Dad said he would increase my allowance when I turn ten years old.
17. It's my duty to clean my room every day.
18. Theirs is a television network that I would I never let my children watch.
19. She is following the regimen prescribed by the doctor to improve her health.
20. I saw her expression and it was not a good one.
21. There were two red cars involved in the accident on our street.
22. There are a lot of tall trees on our street, but ours is the tallest.
23. We have many daffodils in our garden.
24. Tonight we will sing, "Jeevay Jeevay Pakistan"
25. We used the magnet to attract the nails.
26. Rachel's pious nature guaranteed that she would never lie to her parents.
27. Although she tried to be brave, Lisa let a soft groan escape when the doctor gave her an injection.
28. My grandmother wants me to stay with her tonight.
29. Her pink hair looked ridiculous!
30. She went to the mall with her companion.
The barmuda Triangle

(A) Answer the following questions:

Q1. Where is Bermuda Triangle situated?
Ans. The Bermuda Triangle is situated in the Atlantic Ocean. Its three points touch Bermuda, Puerto Rico and Florida.

Q2. For what reason is the sea called “Devil's Sea”?
Ans. The reason for the sea to be named as Devil's Sea is the mysterious disappearances frequently occurring in that region.

Q3. Who named the affected area “The Bermuda Triangle”?
Ans. Vincent Gaddis named the affected area as The Bermuda triangle.

Q4. What is the other name for Bermuda Triangle?
Ans. Devil's Triangle is the other name for the Bermuda Triangle.

(B) Thinking and research:
- I think the Bermuda triangle mystery is true. Research has shown that there are many places on this planet that have mysterious gravity forces acting or unexplained phenomenon working in full force that cannot be explained yet.

2. In my opinion they must have experienced some extraordinary gravitational force or a storm that destroyed the air crafts and the ship along with their crew.

(C) Fill in the blanks.

1. Off the southeast coast of the United States lies a vast ocean called the Atlantic.
2. Bermuda Triangle's three points are Bermuda, Puerto Rico, and Miami, Florida.
3. The Bermuda Triangle did not start to attract media attention until 1950.
4. In this 1974 bestseller, Charles Berlitz documented many unsolved mysteries that occurred in the Bermuda Triangle.

(D) Choose the best answer:

1. Which of the following is not one of the apexes of the Bermuda Triangle?
   Ans. Savannah, Georgia

2. Who coined the phrase, the Bermuda Triangle?
   Ans. Vincent Gaddis

3. In which ocean is the Bermuda Triangle located?
   Ans. The Atlantic Ocean

4. Which of the following about the Bermuda Triangle is true?
   Ans. Mary Celeste vanished without a trace in that area in 1872.

5. According to Charles Berlitz, what was the probable cause of the mysterious disappearances of ships and airplanes in the Bermuda Triangle?
   Ans. All of the above

(E) Word Search

Select the definition that most nearly defines the given word.

1. Request
   Ans. Ask (a perso. State or announce.

2. Benefit
   Ans. Something that aids or promotes well-being.

3. Exclaim
   Ans

4. Dreary
   Ans. Depressing in character or appearance.

5. Exceed
   Ans. Be or do something to a greater degree.n) to do something.
(F) Creative Writing
(Idea for reference only)

It started out as a normal day. The water was calm and it was a sunny day. The ship was sailing on the south east coast of the United States on the Atlantic Ocean. Benjamin Briggs the captain of the ship was very pleased with the weather. Suddenly the sky grew dark and the ship was struck by the storm. It was very sudden and no body had a chance to have an idea how it happened. The ocean got very rough and started throwing the ship out of control. There was water every where. The ship was drowning. The captain frantically sent SOS signals but it was in vain. The crew started panicking and some of them jumped from the ship to save them selves. Life boats were used but the storm hit the life boats too.

GRAMMAR

(1) Write the adjectives in each sentence.
   a. More than 300 workers will be idle when the Burlington plant closes. (3 adjectives)
      Ans. Idle, closes, more
      Close in its different meaning IS an adjective. Please consult the dictionary.

   b. I will need to create a new design because my boss wants something no one has ever seen before. (1 adjective)
      Ans. new

   c. Kevin is anxious for his sister to have a baby so he can be an uncle. (1 adjective)
      Ans. Anxious

   d. When Maria took piano lessons, she had to practice an hour each day. (2 adjectives)
      Ans. Piano, practice
(2). Use each of the following adjectives once to complete each sentence:

a. The bark is the (adjective) covering of a tree. 
Ans. external

b. I have been feeling (adjective) lately and have not felt like doing anything. 
Ans. sluggish

c. Memorial Day is an (adjective) holiday that we celebrate in May. 
Ans. annual

d. My little sister made a (adjective) pie for me. 
Ans. Mud

(3). In each sentence one adjective is missing. Write one adjective to complete the sentence.

a. You are (your adjective) of talking and walking at the same time. 
Ans. tired

b. A potent (your adjective) storm brought blizzard conditions to the area. 
Ans. hail

c. It will require (your adjective) strength to lift those boxes. 
Ans. lots of

d. Mrs. Iqbal read a book about a (your adjective) snake to us. 
Ans. yellow
The Spider  By Ann Taylor

(A) Answer the following questions:

Q1. Write a summary of this poem.
   Ans. This poem is written by Ann Taylor who very beautifully describes the human behavior and the perspective of the same situation. Ann who is a little girl is not very fond of spiders and when she sees one she is scared and brushes it away with her fan. Her mother who was watching reprimands her and tells her that it is the spider who should be afraid of her as it is a tiny little insect as compared to Ann. It never hurt her so why should she complain about it. They should be scared of us as we can squash them to dust in less than a minute. We should learn a lesson from the spider, as he has spun such a beautiful web all with immense patience and we should understand that the spider is wiser than us as it doesn't waste its time.

Q2. What lesson can Ann learn from the spider?
   Ans. Ann can learn a strong lesson of patience and wisdom from the spider.

Q3. What does this line mean: "And when at your business you're tempted to play,"?
   Ans. The line “And when at your business you're tempted to play” means that while doing your work that you are supposed to do you attracted to distraction.

Q4. Why do you think the spider should fear us?
   Ans. The spider is a very small creature that should be afraid of us as we are the ones that can crush and kill them in an instant, and try as they might they cannot harm us.
(B) Thinking and research:
1- Dear Moiz,
How are you? I was walking in my garden today when I saw a beautiful cobweb glistening in the sunlight. I must tell you that it was beautiful and perfect! I was thinking how can such a tiny insect have the mind to spin such beautiful cobwebs. It's all God's creation which is perfect in every sense. I used to feel creepy when I saw these hairy legged spiders but today after seeing the way they live and build their webs, my opinion about them has completely changed. It is true that this world has been made by a perfect God and everything here is His masterpiece.
Take care,
Usama.

2. I do agree with Ann's mother's advice as she has very wisely put an another perspective to the whole picture. She is very right when she says that we have nothing to be afraid of. In fact it is the spider that should be afraid of us because of the size.

(C) Creative Writing
(Idea for reference only)
- Dear Diary,

Today I was on my way from my cobweb as I felt like taking a little walk. On my way I saw a little girl who was sitting on the table reading a book. I also saw her mother nearby. I didn't want to disturb her so I started walking by really quietly. Suddenly I was hit by something really hard and I flew to the other side of the room and the next thing I hear is shrieking of the little girl in panic. I was very confused as to what was happening and the first thing that I did was to run for safety. As I ran towards my hiding spot I hear her mother talking to her about the way she reacted. She very wisely told her daughter about the immature way she behaved and I was thankful for the way she defended me. Not all humans are the same I must say. Its just a matter of putting your self in the shoes of others and thinking.
2. Spiders seldom see too well
   Spiders have no sense of smell
   Spiders spin out silken threads
   Spiders don't have separate heads.
   Spiders bodies are two part
   Spider webs are works of art.
   Spiders always have eight legs.
   Spiders hatch out of round eggs

(D) Choose the best answer:

1. What does Ann do to the spider?
   Ans. She brushes it away.

2. Where is the spider's home?
   Ans. in a web in a tree

3. Who is talking in this poem?
   Ans. Ann and her mother

4. Why does Ann's mother think she has no cause to fear the spider?
   Ans. Both a and b

5. Why does Ann's mother tell her that the spider "has much more occasion than you to complain"?
   Ans. Ann scared it and hurt it.

6. How does Ann feel about the spider?
   Ans. She doesn't like it.

(E) Word search:
Pick the word that is spelled correctly and best completes each sentence.

1. While playing tennis, my serve was not _______ and I made a lot of errors.
   Ans. consistent

2. The Romanovs established a kind of _______ in Russia.
   Ans. monarchy

3. After three shoplifting incidents, the store decided to _______ security cameras.
   Ans. Install
4. People who reported at least one half hour of ________ walking ______ per week were half as likely to be overweight as those who didn't take walks.

Ans. Brisk

GRAMMAR

(1). Circle the correct conjunction type.

a. Lucy not only walked the dog but also made her bed.
   Ans. Correlative Conjunction

b. Laila caught a frog, but the frog got away.
   Ans. Coordinating Conjunction

c. Why does that man hate not only cats but also dogs?
   Ans. Correlative Conjunctions

d. I told my mom I was hungry, so she fixed my lunch.
   Ans. Coordinating Conjunctions

e. Since Dan could sing well, he joined the choir.
   Ans. Subordinating Conjunction

f. Mary will go to school, whereas Jane is sick and has to stay home.
   Ans. Coordinating Conjunction

g. It is hard to juggle while skipping a rope.
   Ans. Subordinating Conjunction

h. Neither plants nor animals can live on the moon.
   Ans. Correlative Conjunction

i. The students cannot go in until the bell rings.
   Ans. Subordinating Conjunction

(2). Write the correct conjunction type.

a. Not only did Tony forget his book, but also he forgot his lunch.
   Correlative Conjunction

b. Before going on a hike, she had to get new boots.
   Ans. Subordinating Conjunction
c. Daytime in the desert is very hot, whereas the nights are much colder.  
**Ans.** Subordinating Conjunction.

d. Not only Danish but also Maha fell down the steps. 
**Ans.** Correlative Conjunction.

e. My garden has beautiful daisies and sunflowers. 
**Ans.** Coordinating Conjunction.

f. Samreen was not the best table tennis player nor was she the worst. 
**Ans.** Coordinating Conjunction

g. You may play hockey or take piano lessons. 
**Ans.** Coordinating Conjunction.

h. The fireworks show will start after the sun goes down. 
**Ans.** Subordinating Conjunction.

i. The toy was dirty, yet the child loved it. 
**Ans.** Coordinating Conjunction.

(3). **Fill in the blanks with coordinating conjunctions to complete each sentence using words from the word bank.**

a. She chose a pet, but it was neither a dog **nor** a cat.
b. Jen broke her arm, **so** she couldn't go swimming.
c. Mom and Meena were late.
d. Juicy hamburgers **and** hot French fries are Sam's favorite dinner.
e. We wanted to play cricket **but** it was raining outside.
f. I have not eaten my dinner **yet**
g. Khizer was excited to go **for** a ride.
h. I would like to have a cold coffee **or** fresh lime.
(A) Answer the following questions:

Q1. What do camels use their humps for?
Ans. Camels use their humps for storing extra fat so that they can walk extra miles without food or water.

Q2. What are the two kinds of camels?
Ans. There are two different species of camels:
1. Dromedary and
2. Bactrian.

Q3. Define the characteristics of camels in your own words.
Ans. Camels are known as the “ships of the desert”. They have been used for traveling and transporting goods across the desert for centuries. They are also used for their milk, meat and fur. Their manure is used as fuel as well.

Q4. What is the nickname of a camel and why?
Ans. Camels are also known as “Ships of desert”

(B) Thinking and research:
1. (idea for reference only)
Sand storms are a norm in the desert. One day I was walking through the desert in search of some water and food with my herd when the storm hit us. The sandy wind blew in all directions blinding us and making it hard to breathe. There was no visibility and we were in danger of being lost. We all sat down and heads down, we closed our eyes and waited. Waiting was the toughest thing to do, as we had no clue about how long it would last. But thankfully the storm was a short one and soon it was over.

2. Camels are huge. They are furry and strong to the touch. They have a sense of strength and endurance about them.
(C) Creative Writing
- idea for reference only.

1. The desert is very unpredictable. And there are no emergency exits or help. One day the master of the camel was passing through the desert to another city. It was very hot that day and the master of the camel was not feeling well. The heat did the trick and the master suffered a stroke. The camel being the faithful animal, started running while the master was on his back, passed out. The camel looked in an urgency so as to find people around. After a short while, he found a group of travelers passing by. The camel went up to them and started making noises and sat down. The people got the signal and went up to him and found the master and they helped him recover from the stroke.

2. The ride of the camel is a very bumpy one. The heat of the desert and the usual sand storms are very difficult to go through. While riding camels, we cover our faces to prevent the sand from bothering us. At times we find an oasis and then we stop there for a while to quench our thirst and rest until we are strong enough to make the journey again. Camels are good for traveling at night too. The desert gets really cold at night. And the only visibility is through the moon light. The stars are there to guide us in the direction.

(D) Fill in the blanks.
1. Camels are nicknamed ships of desert because they walk like the motion of a rolling boat.
2. There are two different species of camels—Dromedary and Bactrian.
3. Camels can drink 30 gallons of water in just 10 minutes!
4. Camels can raise their body temperatures by 12 degrees Fahrenheit before perspiring.

(E) Choose the best answer.
1. How many different species of camels are there?
   Ans. Two

2. In which ecosystem can we find camels?
   Ans. Desert
3. Which of the following statements best describes camels?
Ans. Camels store both water and fat in their humps.

4. What do camels use their humps for?
Ans. Storing excess fat

(F) Word Search:
1. The thorny cactus growing in the desert was very tall. The camel came across the way and sat down for a rest. The camel fell asleep. When it woke up, he found the cactus had pricked his hump. It was painful and he had to endure it for a long period until it was removed by its master.

2. The composting manure radiates heat as is gets over heated, which makes it possible for the plants to grow at a faster rate. It is the harshness of the climate that works as well.

GRAMMAR

(1). Read the paragraph and then write down the meaning of the given idiom.

a. Scratch the Surface
What does the idiom scratch the surface mean?
Ans. The idiom “scratch the surface” means that she has barely got to know the subject.

b. Salt of the Earth
What does the idiom salt of the earth mean?
Ans. Salt of the earth means kind hearted.

c. Bring home the bacon.
What does the idiom bring home the bacon mean?
Ans. “Bring home the bacon” means to bring home the money.

d. Cry over Spilled Milk
What does the idiom cry over spilled milk mean?
Ans. Cry over spilled milk means to worry and fret over thing that has already happened.

e. Full of Beans
What does the idiom full of beans mean?
Ans. Full of beans means to be full of excitement.
(A) Answer the following questions:

Q1. Name two ways viruses are spread.
Ans. Viruses are spread through touching and through air.

Q2. Name two things you should not share when you have a cold.
Ans. If you have a cold then just don't share food and things you use with other people.

Q3. About how long are you contagious if you have a cold?
Ans. You are contagious from the time the virus enters your body till the time it leaves. This is usually from 7 to 10 days.

Q4. Why is it better to use tissues instead of a handkerchief when you have a cold?
Ans. Handkerchiefs harbor germs and these germs can easily spread. Whereas, the tissue paper is disposable and so the germs don't get a chance to spread.

(B) Thinking and research:
(Idea for reference only)

The plan would include:
Using tissues.
Not using other people's things.
Wash my hands regularly to prevent the germs from spreading.

(C) Fill in the blanks:
1. You are contagious from the moment you get sick until the virus leaves your body.
2. Cover your mouth when you cough or sneeze.
3. Throw your tissues out right after you use them.
4. Cooking foods at high heat can kill germs.
5. If you are sick, avoid preparing food for others.
(D) Choose the best answer:

1. If you have a cold, you should sneeze:
   Ans. Into the inside of the elbow

2. Cooking food at high heat:
   Ans. Kills germs

3. After using your tissues you should:
   Ans. Throw them in dustbin

4. The period of cold last from:
   Ans. 7 to 10 days

(E) Words Search
(1) Circle all of the words that are misspelled.
   a. buonded
   b. imagiries worsips genereting
   c. gaott
   d. aets
   e. homiland backid
   f. interruts scheck rooding
   g. chasi
   h. crayyons
   i. thewing thawwing thawin
   j. uclear uncear unlear
   k. collidi callide colide
   l. remidy romedy remed
   m. benk buunk buk
   n. perfictly perfectly perfctly

(2) Pick the word that is spelled incorrectly. If all of the words are spelled correctly, choose no mistakes.
   a. frogg
   b. (no mistakes)
   c. taemm

(F) Creative writing.
   Ans: Students should do it them selves.

--- GRAMMAR ---

(1) Read the paragraph and write the meaning.
   Ans. Students should do it them selves.
(2) Complete.

a. Your home is as peaceful as a __________.  
   Ans. lake

b. Your friendship is as sweet as __________.  
   Ans. Apples

c. Racing can be as deadly as a __________.  
   Ans. cobra

d. Arshad keeps her car as neat as a ____.  
   Ans. Pin

e. Fareeha is as good as ____.  
   Ans. gold

f. Our teacher is as busy as a ____.  
   Ans. bee

g. The sink is as dry as a ____.  
   Ans. bone

h. After the storm, the island was as muddy as a __________.  
   Ans. marsh

i. The football player looked as big as a ____.  
   Ans. bus

j. My school teacher is as sweet as ____.  
   Ans. candy
The Mayans

(A) Answer the following questions:

Q1. What is "slash-and-burn"?
Ans. The Mayas were farmers. They used the technique called "slash-and-burn." In which they cut down all the trees in a field and set them on fire. Once the area was cleared, the Mayas then planted their crops. When using this method, they usually would not bother digging up canals for irrigation. They would simply let nature take care of everything.

Q2. What kind of written languages did the Mayas use?
Ans. The Mayas used picture like symbols to record their information.

Q3. Mayans lived in the Mesoamerica. They were well known for their writing, art, architecture and astronomy. They built a great civilization in a tropical rainforest climate. They settled there in around 1800BC. The earliest Mayans were farmers and hunters. They are also famous for building pyramids. They are the ones who are famous for their slash and burn technique.

Thinking and research.

1. I think may be the Mayans exhausted the environment around them to the point that it could no longer sustain a very large population.
2. Aztecs (consult book 6)

Fill in the blanks.

1. The Mayan culture flourished between 250 A.D and 900 A.D.
2. A Mayan city was like a small kingdom.
3. Their lands included present-day Belize and Guatemala. It covered a portion of Mexico, too.
4. They used picture like symbols to record their thoughts
and discoveries.
5. The Mayas began to move into Central America as early as 1500 B.C.

(D) **Choose the best answer:**
1. Where was the Mayan culture?
   **Ans.** In Central America

2. Which of the following about the Mayan culture is correct?
   **Ans.** Its main activity was farming.

3. Which of the following present-day countries was not part of the lands controlled by the Mayas?
   **Ans.** Brazil

4. For how long did the Mayan culture flourish?
   **Ans.** 650 years

5. What would be the biggest difference between any two Mayan city-states?
   **Ans.** They would have different leaders.

(E) **Word search:**
Write the correct word that best completes each sentence.

1. The **patients** at the state mental hospital had little hope of ever leaving.

2. He was looking for the bread **aisle** so he could buy bagels.

3. A spinal cord injury can cause paralysis or even death.

4. The wind **acts** on the wings to lift a plane into the air.

5. The resort offers daily *maid* service to its guests.

**GRAMMAR**

(2) **Rewrite the sentence using the given onomatopoeia word.**

a. Mrs. Jamal peered out from under her umbrella when she heard the rumble of the thunder.

b. When I am a passenger in my grandfather's car, he drives so slowly that the other cars zoom past us.
c. The dog arfed and grred as the doorbell rang.

d. I was cheering as I heard the bell clang for the final second in the hockey game!

e. Maham giggled at all of the funny parts of the sitcom.

(F) Creative Writing
.(Idea for reference only)
...they heard a noise. The jungle was full of noises made by wild animals. They were very scared. Taimoor called out to Naveed but didn't hear any reply. Naveed was very scared, he climbed the nearest tree in order to look around and find taimoor's uncle or taimoor. Taimoor thought he heard a hissing sound and the first thing that came to his mind was that it was a snake. Then he heard footsteps. It was getting very hard to see. Naveed, when he couldnt see anything came down again and started walking. He heard footsteps too.

All of a sudden something grabbed his shoulder. He tried to scream but no voice came out.

“It's okay. You are safe.” It was taimoor's uncle. Naveed was relieved to find him. He hugged him tightly.

“Do you know where Taimoor is?” uncle asked.

“No, we got separated and now it's really dark and we are lost.” Naveed said.

“Don't worry, we are not lost. Let's go find him.” Uncle said.

Uncle had a flash light so it was easier to find their way around.

They finally found him crouched under a tree, crying. They went upto him. Taimoor was so relieved to find them. He hugged them both.

“Now please boys, don't wander off on your own from now on. See what happened?!”

The boys promised to stick together and not leave uncle's side at any cost.
(A) Answer the following questions:

Q1. Why do you think Robin Hood picked fights with strangers?
Ans. Robin Hood was an outlaw but was kind hearted. He picked fights with strangers just for the fun of it and some of the people he picked fights with became his merry men.

Q2. How did Robin Hood meet Little John?
Ans. One day Robin Hood was crossing a river on a small footbridge when from the other side Little John appeared. Both men refused to step back to let the other pass, and so they got into a fight. They tried to knock the other off the bridge and in this fight Little John won. Robin Hood asked Little John to join his band and Little John became Robin Hood's second in command.

Q3. How did Robin Hood help Alan Dale?
Ans. Robin Hood met Alan Dale by the side of the road. He was very sad. Robin Hood found out that Alan Dale was about to marry a girl he liked, when she was taken away and given to an old and cruel knight. Robin Hood and his merry men went to the wedding, where Robin Hood sneaked in, disguised as a musician. He stopped the wedding.

Thinking and research.
(idea for reference only)

2. I once helped an old man cross the road. He was very scared of the fast traffic rushing by. I saw him take a few steps forward but then get back up to the foot path. This
happened quite a few times then I decided to help him. I went up to him, took hold of his hand and helped him. He was happy.

(C) Fill in the blanks:
1. Robin Hood was an outlaw, but he was also a hero.
2. He was kind and courteous to everyday people.
3. Robin Hood met Little John when he wanted to cross a river too.
4. Little John became Robin Hood's second in command.

(D) Choose the best answer:
1. Robin Hood was most likely ______.
   Ans. A fictional character
2. Robin Hood treated ______ well.
   Ans. Everyday people
3. The Robin Hood stories take place in ______.
   Ans. England
4. Robin Hood was the leader of a ______.
   Ans. Band of outlaws

(E) Word search:
Select the definition that most nearly defines the given word.

1. Capital
   Ans. The upper part of a column that supports the entablature.

2. Trio
   Ans. Three people considered as a unit.

3. Dispute
   Ans. A disagreement between two parties that ends up in a court

4. Chord
   Ans. A straight line connecting two points on a curve.

5. Valiant
   Ans. Showing courage or being brave.
6. Dejected  
Ans. Lower someone's spirits; make downhearted.

7. Embrace  
Ans. Take up the cause, ideology, practice, method, of someone and use it as one's own.

(F) Creative story:  
(Idea for reference only)  
It seemed like ages I heard many voices, people were shouting and calling out. I tried to move but I couldn't. I was tired but afraid to sleep. I was hungry and thirsty too. I don't know how many hours passed by. It was getting difficult to breathe under the debris. I could hear muffled screams of my friends.

After what seemed like an eternity, I heard urgent, loud voices. Finally! I tried to move but my body was stiff from immobility. This meant I had to wait. I tried calling out but I don't think they heard me.

I heard machines and people and banging and moving noises. Soon, they will find us. Thank God! I only had to hold on a little longer. I don't know how many times I passed out and came back to my senses. Suddenly, I felt weight being lifted. They were here! I heard a dog bark as well. Soon I saw the light then a breathed fresh air!. I was being dragged out! Thank God!

GRAMMAR

(1). Circle the object, concept, or animal that is being given human qualities. (Personification)

a. Curiosity  
b. Lightning  
c. Squirrel  
d. Reading  
e. Cool breeze  
f. Fear  
g. Love  
h. Sadness
i. The tallest limbs
j. The eagle
k. Fish
l. Success
m. Sun
n. Sadness
o. The grass
p. The window shutters

(2). Circle the point of view.

a. The clown wore big red shoes.
   **Ans.** Third person

b. She danced as if she was the only ballerina on the stage.
   **Ans.** Third person

c. I flew out of bed as soon as my alarm went off.
   **Ans.** First person

d. I only missed one word on the spelling test.
   **Ans.** First person

e. Qasim sent the package to his sister.
   **Ans.** Third person

f. Waleed strutted onto the stage and sang his song.
   **Ans.** Third person

g. I jumped into the swimming pool and to my surprise my feet touched the bottom.
   **Ans.** First person

h. I was nervous about speaking in front of the class.
   **Ans.** First person

i. My mom cleaned my room for me.
   **Ans.** Third person
(A) **Answer the following questions:**

Q1. Why will the trees "soon turn to Ghosts"?
   **Ans.** As the weather changes and autumn comes, the leaves will soon fall off the trees and leave them bare and looking like ghosts.

Q2. What season do you think it is in the poem?
   **Ans.** It is autumn in the poem.

Q3. What is the tone of this poem? Give the reason.
   **Ans.** Students should do it themselves.

Q4. What season do you think it is in the poem?
   **Ans.** Students should do it themselves.

(B) **Thinking and research:**
Robins breed throughout most of north America. While robins occasionally over winter in the northern part of the United States and southern Canada, most migrate to winter south of Canada. Most depart south by the end of August and return by February and March.

(C) **Choose the best answer.**
1. What does the narrator do for the robin?
   **Ans.** Gives it a crumb of bread

2. What does the author mean by the line, "pinching times are near"?
   **Ans.** There won't be much food for the robin to eat.

3. What does the narrator want the robin to do?
   **Ans.** Fly away

4. What does the author mean by the line, "branches plumed with snow"?
   **Ans.** The robin's feathers are caught on the branches.
(D). Creative writing:
1. Poem for reference only.
I saw a little bird go hop, hop hop
So I said to the bird to stop, stop, stop.
And was going to the window to say how do you do?
When he shook his little tail and far away he flew.


(E) Word Search
(1). Circle the correctly spelled word.
   a. wreck
   b. ashamed
   c. barnyard
   d. cheer
   e. fern
   f. elderly

(2). Circle all of the words that are misspelled.
   g. chering
   h. pinniless irreversible admettanca
   i. pravisoining
   j. suothard lustor tradded documinting
   k. creing
   l. qaolting

(F) Which word is closest in meaning to this definition?
1. Relating to or using sight.
   Ans. Visual

2. Which word is closest in meaning to this definition?
   Enclose or enfold completely with or as if with a covering.
   Ans. Envelope
COMPREHENSION:

Q1. Where do Bengal Tigers live?

Q2. What are baby tigers called?
Ans. The baby tigers are called cubs.

Q3. What is another name for Bengal Tigers?
Ans. Bengal Tigers are also known as Indian tigers.

Q4. Explain Operation Tiger.
Ans. When the Bengal tigers ended up killing 600 people between 1975 and 1987, the Indian government set aside special places known as preserves for the tigers. These preserves kept both tigers and people safe from each other. The preserves are surrounded by a buffer zone. This operation is known as Operation Tiger and has helped the Bengal Tigers to recover.

COMPREHENSION:

Q1. What is the body of a giant squid called?
Ans. The body of a squid is called a mantle.

Q2. Is a squid vertebrate or an invertebrate?
Ans. Squids are invertebrates.

Q3. Why do the squids have big eyes?
Ans. Their big eyes help them look for food deep down in the sea.

Q4. How does the squid move in the water?
Ans. The giant quid has small fins at the end of its mantle. The giant squid uses these fins to help it maneuver itself through the water.
(A) Answer the following questions:

Q1. What is the plot of this story?
Ans. The plot of this story is that we are all different and we should learn to accept that and have respect for the other person and his or her beliefs and be tolerant of each other.

Q2. Who is an Atheist?
Ans. An atheist is a person who does not believe in the existence of God.

Q3. What did the boys agree on?
Ans. The boys agreed that the steps taken towards peace and friendship could work if every one played their part and was willing.

B. Thinking and research:
1. The reason for the state of unrest and wars in the world is the intolerance for the other person, their beliefs, their race.
2. We can learn to be more respectful and tolerant toward others and learn to grow with our similarities and enjoy the differences.
3. Tolerance about everything is the only solution to the current world state better.

C. Creative writing:
(idea for reference only)
Noise confuses me but I have to find out what it was. So I go and look. It could be a
a. a ship anchoring on the island.
b. another person giving SOS signals to the plane he saw.

(D) Fill in the blanks.
1. All the workshop participants sat at a round table.
2. Paul glanced back at Hakeem. He was a devout Muslim.
3. Jacob reminded them of the holocaust, where six million men, women, and children were killed simply because they were Jews.

(E) Choose the best answer.
1. In the Holocaust, ____ million Jews were killed.
   Ans. Six

2. To Paul the workshop seemed like a meeting of the tree:
   Ans. United Nations

3. The African-American students thought they ruled the market on injustice because of the history of ____
   Ans. slavery

4. We have to understand that we are all different and we deserve
   Ans. Respect

(F) Word Search
Circle the correctly spelled word.
1. spattered  2. alloy  3. rookie
4. contemporary  5. porpoises  6. hall
7. butterscotch  8. ride  9. gloss
10. murkier  11. muslim  12. amounted

Circle the hyperbole used in each sentence. Then complete the sentence. Your sentence should use the hyperbole in the question.

1. After making my third basket, I was on fire!
The soccer team was on fire!

2. I will die if he sees that picture!
If my friends find me here, I will die.

3. I will be 100 years old before I know how to work this thing.
At this rate, if I ever have enough money to travel to Spain, I will be a hundred years old.

4. Ali's eyelids were as heavy as bricks.
I wanted to finish reading the book, but my eye lids were as heavy as bricks.