(A) Answer the following questions:

Q1. What is a synonym for forgiveness?
Ans: The synonym for forgiveness is pardon/mercy/leniency etc.

Q2. What is an antonym for forgiveness?
Ans: The antonym for forgiveness is cruelty.

Q3. Who benefits the most from forgiveness?
Ans: The person who forgives is the one who benefits the most from the act.

Q4. What do you think is the main cause of wars and unrest in the world today?
Ans: The unforgiving attitude of the people and countries is the biggest cause of the unrest today which results in wars and destruction.

Q5. Can you think of more good reasons to forgive others?
Ans: By forgiving others you don't lose your friendships and the people you love. By forgiving others you can cut out on the stress that will otherwise eat you up and cause you to become sick.

(B) Thinking and research:
- This is a Hadith quoted in the Sahih bukhari and by this we understand that Allah who is our Creator and our Lord is Almighty and powerful. This Hadith tells us that when He made this world and all the things in it, and created the laws and orders of the universe, He told man those rules. And as man is full of errors and makes mistakes, Allah has told us to repent and has assured us that He is more merciful than Wrathful. He loves to forgive no matter how many times a man sins.
(C) Creative Writing:
Once there was an old woman who used to throw garbage on Hazrat Muhammad (SAW) whenever he used to cross her house. One day Hazrat Muhammad crossed her house but there was no garbage thrown on him. He went to check and found her sick and in bed. He took care of her until she felt better. The old woman was moved by the kind gesture of our Holy Prophet and converted to Islam.

D) Fill in the blanks.
1. Another word for forgiveness is **pardon**.
2. A life well lived is the best revenge.
3. Life is too short to **hold** onto grudges.
4. To deserve forgiveness, you must be prepared to **offer** forgiveness.
5. Without forgiveness, **revenge** becomes a way of life.

(E) Choose the best answer.
1. It is normal for those who have been wronged to **dream** about revenge.
2. Lack of forgiveness won't cause **restored** relationships.
3. To forgive others, the last step is to **make** a choice to let the anger go.
4. Forgiving your brother for breaking your alarm clock doesn't mean you will let him borrow your brand new alarm clock.

---

(1). Name the part of speech of all the words in bold in the following sentences.

(2). What are the collective nouns for the following.
A. crowd  B. Fleet  C. Class  D. Army  E. Team  
F. Herd  G. School  H. Flock
(3). Form Abstract nouns from the following.
   a. Goodness   b. Youth   c. Poverty  
   d. Wisdom   e. Hardness   f. movement  
   g. Hatred   h. Darkness   i. Whiteness  
   J. kindness

(4). Write the feminine of these nouns.
   e. Deer   f. Negress   g. Lady   h. Duck   i. Huntress  
   j. Tigress

(5). Write the masculine of the following nouns.
   a. Horse   b. sultan   c. Drake   d. Landlord   e. Abbot  
   f. Hero   g. Uncle   h. Ram   i. Host   j. wizard

(6). What is the singular of.
   f. Wife   g. Man   h. Wolf   i. Ox   j. radius

(7). What is the plural of:
   a. geese   b. step sons   c. Knives   d. Photos   e. Loaves  
   f. Pianos   g. Feet   h. Serfs   i. Radii  
   j. beliefs

(8). Form the other two degrees of the words.
   a. happy, happier, happiest  
   b. red, redder, reddest  
   c. fine, finer, finest  
   d. hot, hotter, hottest  
   e. noble, nobler, noblest  
   f. kind, kinder, kindest  
   g. much, more, most  
   h. far, farther, farthest  
   i. lazy, lazier, laziest  
   j. Late, later, latest
(9). Name the degree of comparison of the following sentences.

a. Comparative
b. comparative
c. Superlative
d. comparative
e. positive
f. superlative
g. positive
h. Superlative
i. positive

(10). Use comparative or superlative where appropriate.

1. highest
2. better
3. bigger
4. largest
5. eldest, youngest
6. most
7. nearest
8. best
9. finest
10. Better
(A) Answer the following questions:

Q1. Name at least 3 more endangered animals and also give the reason for their being endangered.

Ans. Sparrows are endangered due to different mobile towers being put up and their frequency actually killing the birds.
Rhinos are killed for their horns.
Elephants are killed for their tusks.
Sharks are killed for their fins which are used in an expensive soup.

Q2. What are the reasons for the extinction of animals?

Ans. The animals are becoming endangered and extinct due to the following reasons.
1. Deforestation
2. Excessive hunting
3. Pollution
4. Introducing foreign species

Q3. Explain what happened to the passenger pigeon.

Ans. Passenger pigeons were excessively hunted for their good taste and soon they became extinct. The last passenger pigeon died in 1914.

Q4. What can we do to help stop the extinction of the animals?

Ans. To help stop the extinction of the animals, we

(B) Thinking and research:

1. Great Auks: They were hunted for their meat and used as bait.
Tasmanian Tigers: They were killed by farmers mainly to protect livestock.
The Quagga: hunted for its meat and hide.
2. Global warming is the overall temperature rise of the Planet. This results in the glaciers and ice bergs melting on the poles and causing rise in water levels leading to floods. Warmer weather leads to the destruction of the crops and deaths of the animals and people who can not migrate.

(C) Choose the best answer.

1. Which of the following animals is extinct?
   Ans. Passenger pigeons

2. How did dodo birds become extinct?
   Ans. Introduced animal species.

3. Which of the following is not a reason for the animals to become extinct?
   Ans. Conservation

4. Which of the following animals is endangered?
   Ans. Pandas, Atlantic cod.

(D) Fill in the blanks.

1. The last dodo bird was killed in 1681.

2. Pollution has a long lasting and usually irreversible effect.

3. For centuries, humans have hunted elephants for their impressive tusks.

4. Year 1505 was a dreadful turning point in the natural history of the island of Mauritius.

5. The four reasons that animals are in danger today are excessive hunting, Foreign species, loss of habitats and Pollution.
(E) Find the meanings and synonyms of the following words.

<table>
<thead>
<tr>
<th>Words</th>
<th>Synonyms</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rare</td>
<td>Uncommon</td>
<td>Unusual</td>
</tr>
<tr>
<td>Construct</td>
<td>Build</td>
<td>Create</td>
</tr>
<tr>
<td>Destroy</td>
<td>Demolish</td>
<td>wipe out</td>
</tr>
<tr>
<td>Harvest</td>
<td>Reap</td>
<td>Collect</td>
</tr>
<tr>
<td>Urgent</td>
<td>Critical</td>
<td>Vital</td>
</tr>
<tr>
<td>Inhabit</td>
<td>Live</td>
<td>Occupy</td>
</tr>
</tbody>
</table>

(1). Insert articles where necessary.
A. Where there is a will there is a way.
b. “What is the matter with you?” she asked.
c. Sun rises in the east and sets in the west.
d. The elephant is hunted for its tusks.
e. Sara is a lazy girl.
f. Please be back in an hour.
g. Tom bought a pen and an eraser.
h. Nile is the longest river.
i. Mango is the king of all fruits.
j. The sky is so blue today.
(2). Tell if the verbs are active or passive in the following sentences.

a. active  
b. active  
c. active  
d. active  
e. passive  
f. active  
g. active  
h. active  
i. active  
j. active  

(3). Change the voice of the following sentences.

1. He was helped by his all his friends in his studies.
2. The traffic police towed my car.
3. The poor should not be made fun of.
4. The paper was torn by Ali.
5. The cat chased and ate the mouse.
6. Raza was sent an email by the company.
7. All the housework is done by my mother.
8. Saira's father was told a lie by her.
9. The bread is sold by her for a living.
10. The teacher punished the boy.

(4). Name the tenses in the following sentences.

a. Past tense  
b. Future tense  
c. Present tense  
d. Present tense  
e. Present tense  
f. Past tense  
g. Future tense  
h. Present tense  
i. Future tense  
j. Future tense  

(5). Choose the correct form of verb from the bracket.

1. My uncle fell asleep while watching TV.
2. I shall move to Lahore by next year.
3. Salim has a red car.
4. It started to rain while we were outside.
5. I can't play because I'm doing my homework.
(A) Answer the following questions:
Q1. What do people do in September?
Ans. The sportsmen go hunting in the month of September.

Q2. Name all the flowers mentioned in the poem?
Ans. The flowers mentioned in the poem are daffodils, primrose, daisy, tulips, lilies, roses and gillyflowers.

Q3. What does the author mean by “makes our feet and fingers glow” in the first stanza?
Ans. When the month of January comes, it brings with it the snowfalls and extremely cold weather. This weather causes the fingers and feet to blush.

(B) Choose the best answer.

1. What is loud and shrill in March?
   The wind

2. What does January bring?
   Snow

3. Which month brings the most flowers?
   June

4. What does the rain do in February?
   Thaws the lake

(C) Creative Writing:

1. When it's winter
   I put on my coat
When it's spring
   I plant some seeds
When it's summer
   I go to the pool
When it's fall
   I got to school
2. Wonderful winter
   Icy cold
   Nothing is hot
   Too much fun
   Especially making snowmen
   Really wonderful

(D) Word search:
Using the thesaurus, find the synonyms and antonyms of the following words.

<table>
<thead>
<tr>
<th>Words</th>
<th>Synonyms</th>
<th>Antonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glow</td>
<td>shine</td>
<td>Dull</td>
</tr>
<tr>
<td>Shriil</td>
<td>high pitched</td>
<td>Low</td>
</tr>
<tr>
<td>Harvest</td>
<td>reap</td>
<td>Sow</td>
</tr>
<tr>
<td>Treat</td>
<td>pleasure</td>
<td>displeasure</td>
</tr>
</tbody>
</table>

(1). Change the verb to past tense in the following sentences.
   a. She used the blue ruler.
   b. The airplane flew high up in the air.
   c. I knew him for an honest man.
   d. The lion chased the deer through the jungle.
   e. Ameer thought of a good plan.
   f. The ambulance found its way to the hospital in no time.
   g. Every one sought his friendship.
   h. The hot weather spoiled the milk.
   i. My mother sang while she sewed.
   j. The earthquake shook up the whole city.
(2) Fill in the blanks with the correct auxiliaries.

a. He should not make the trip or else there shall be consequences.
b. May/shall/should/must/need I go with you?
c. you must put the pencils down when the bell rings.
d. I think I could do with these buttons.
e. Sara and Qamar both have long hair.
f. Would you like another pair of sunglasses?
g. He used to work hard but now he has given up.
h. Father used the screw driver to tighten up the screw.
i. Will you keep it safe for me?
j. I need to pass the test this time.

(3). Classify the adverbs in the following sentences as adverbs of time, place, frequency, manner, quantity, reason etc.

1. quite - adverb of time
2. hastily   adverb of time
3. tomorrow  adverb of time
4. three times  adverb of quantity
5. lengthwise  adverb of manner
(A) **Answer the following questions:**

**Q1.** What are telescopes and what are they used for?
**Ans.** Telescopes are devices that enable us to look as distant objects. They let us study the outer space and make discoveries regarding the planets and stars etc.

**Q2.** Who was Edwin Hubble and what did he discover?
**Ans.** Edwin Hubble was an astronomer who, in 1925, discovered that there were many more galaxies in the space than we knew about. His work led to the idea that the universe was getting bigger.

**Q3.** What is the job of Hubble telescope?
**Ans.** The Hubble telescope is responsible for taking pictures of planets, stars and other galaxies. It has taken pictures of black holes and super novas.

**Q4.** Why is the Hubble space telescope better than a telescope here on earth?
**Ans.** A telescope needs a clean and clear weather and with as much darkness around as possible to work properly. Hubble space telescope is launched in the space where there is no light and air.

**Q5.** How big is the Hubble space telescope?
**Ans.** The Hubble space telescope is as big as a large school bus.

(B) **Thinking and research:**

1. **black hole** is made up of high force of gravity and normally has an intense gravitational pulling power, which pulls
Things towards it. It works like a vacuum cleaner but it is very strong as it uses the gravity.

2. Dark energy is a type of energy which tends to draw galaxies further apart from each other at a faster rate opposing gravitational pull hence the distance between galaxies is drawing further apart.

3. Stars. So that I could see how they are born and how they die.

4. The big bang theory is a theory that explains what happened during and after the beginning of the universe. It is believed that the universe started with a loud bang. Discoveries in astronomy and physics indicate that our universe had a beginning. According to this theory, the universe sprang into existence about 13.7 billion years ago.

(C) Creative writing:
Mars is the fourth planet from Sun. It is the second smallest planet of our solar system. It has been named after the Roman god of war. The space shuttle called voyager V took us off on Mission Mars. The red planet is has a thin atmosphere and appears red due to massive amount of iron oxide. It has craters, valleys, Volcanoes, and polar ice caps just like Earth. It is about half the size of earth and has two satellites named Phobos and Deimos.

Mars completes its orbit around the sun in 1.8 earth years. It has seasons similar to earth. Water is also said to be found on the planet.
(D) Choose the best answer.

1. The big bang theory states that the universe came into being after a loud explosion in the space.
2. With the help of the Hubble space telescope what have the scientists discovered?
   Evidence of black holes.
3. Edwin Hubble discovered there were other galaxies besides the milky way galaxy.

(E) Fill in the blanks.

1. The Hubble space telescope was launched by NASA in 1990.
2. It orbits the earth at about 300 mph.
3. The giant telescope was named for astronomer Edwin Hubble.
4. The Hubble space telescope has taken pictures of planets, stars and other galaxies.
5. The Hubble space telescope has given scientists evidence of black holes.

GRAMMAR

(1). Point out the prepositions from the following sentences.
A. Things are way beyond my control now.
B. The earth moves around the sun.
C. Because of the bad weather, we couldn't go out and play.
D. The caravan moved on.
E. Abeer left him behind.
F. Hasan bought the book for 50 rupees.
G. It is raining outside.
h. He is the most helpful amongst his friends.
i. May I come along with you?
j. In case of an emergency, we are to dial this number.

(2). Fill in the blanks with proper prepositions.
a. We have been working hard for the science exhibition.
b. They live on the same street.
c. I'm tired of listening to this song.
d. Saira had finished her work by noon.
e. The cat jumped off the tree.
f. Maria has run out of toothpaste.
g. Come in through the other door.
h. The little house is sandwiched between two tall buildings.
i. A child cannot do without his mother.
j. Our maid works from morning till noon.

(3). Capitalize where necessary.
A fjord (also spelled fjiord) is one type of sea inlet. These unique landforms are long and narrow fingers of the sea that poke water into the coastlines. They have high vertical, rocky cliffs on parallel sides. Fjords (say fyohrds) were carved out by glaciers. Thousands of years ago, glaciers glided towards the sea, gouging out deep U-shaped valleys. When the ice melted, sea levels rose, and water filled the valleys. They contain very deep water, although they may be shallower at the sea coast than at their farthest points inland. Norway is famous for the majestic fjords along its western coast. Some of Norway's fjords reach more than one hundred miles inland. Fjords are also found along the coasts of Alaska, British Columbia (Canada), Greenland, Scotland, Antarctica, New Zealand and Chile.
(A) Answer the following questions:

Q1. What is brainstorming?
Ans. Brainstorming is a way to generate ideas about your topic. When you brainstorm you let your idea flow through your brain onto the paper.

Q2. Name three ways to brainstorm.
Ans. Three of the many ways to brainstorm are listing, webbing and free writing.

Q3. Tell two similarities and two differences between listing and free writing.
Ans. The two similarities between listing and free writing are that they ask for a free flow of ideas and not to think about what you have written. The differences between the two are listing asks for short phrases and abbreviations whereas free writing calls for an essay style.

Q4. Which of these three methods of brainstorming would you be most likely to try? Give reasons for your answer.
Ans: Students should do it themselves.

(B) Fill in the blanks.

1. Brainstorming is a way to generate ideas about your topic.
2. Webbing is similar to listing.
3. If you are making a list, write your topic in big letters at the top of the page.
4. If you have made a web, you can link the ideas with lines.
5. Try to find relationships between the ideas you have written down.
(C) Choose the best answer.

1. Which of these materials do you need in order to brainstorm?
   All of the above.

2. What should you do when the timer goes off?
   Leave the area and go do something else for 5 minutes.

3. What should you do when you go back to your brainstorming sheet?
   Begin to organize the information.

(D) Word search:
1. Match the words with their correct meaning in the given box.

   Abbreviation = short form
   Highlight = mark as important
   Reaction = resulting action
   Generate = to produce

2. Using a thesaurus, find out the synonyms and antonyms of the following words.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Include</td>
<td>add</td>
<td>exclude</td>
</tr>
<tr>
<td>Comfortable</td>
<td>at ease</td>
<td>uncomfortable</td>
</tr>
<tr>
<td>Possible</td>
<td>likely</td>
<td>impossible</td>
</tr>
<tr>
<td>Judge</td>
<td>review</td>
<td></td>
</tr>
<tr>
<td>careful</td>
<td>cautious</td>
<td>carefree</td>
</tr>
</tbody>
</table>
(1). Insert commas where necessary in the sentences given below.
A. A good teacher should be learned, gentle and helpful.
b. I have bought a bag, shoes, trousers and a cap.
c. Pakistan, which is the under developed country is one of the largest producer of rice.
d. In fact, some people think that cleaning a bathroom is useless..
e. Alexander Graham bell was born in Edinburgh, Scotland on March 3, 1847.
f. Before Columbus' time, most people thought that the earth was flat.
g. Finally, they stepped onto the aero plane and slid into their seats.
h. After Sania got dressed, she went to the kitchen where her mother was washing dishes.
i. Last year, me and my friends went to the amusement park.
j. Elephants eat grass, vegetables and fruits.

(2). Read each sentence. Mark the space for the answer that shows correct punctuation and capitalization for the underlined words.
1. Going to California was the best vacation I ever had. - c
2. “No man can lose what he never had,” said, Izaak Walton. - c
3. “Be sure to feed the dog before we leave,” mom said “because we wont be back home tonight until after midnight.” - d
4. Bilal said Danish's pencil is on the floor. - c
5. Mrs. Ahmed brought cookies to the party, and she helped us clean up when it was over. - b
6. “This is the first time I have been here,” Tyler said. - d

(3). There are six letters in this story that should be capitalized. Circle each letter that should be capitalized.

Charles exploded from the van and ran around the campsite like a wild man. His family had planned this trip for two years. They had dreamed about it for at least three years before that. Now, finally, here they were in Yellowstone National Park!

When he was a little calmer, Charles helped his family unload the van and put everything away in the cabin. They were going to be here for a whole week, so there was lot to put away. When everything was finished, Charles' mother began cooking bacon for their dinner. His father collapsed in the nearest chair to read the guidebook, and his sister and brother started a card game. Charles was too excited to stay inside.

"Mom," he said, "May I go outside?"
"Yes," she answered, "but don't go far. We will be eating in about five minutes.”
(4) Change the following to Indirect speech:
- Indirect Speech:
1. She said that she could very well manage it on her own.
2. Robin was enquired by Alan if he was a good player.
3. Aisha wailed about her wallet being stolen.
4. The boy asked his mother why they couldn't go to the park.
5. He asked if I was coming along.
6. Maham said that she knew the lawyer Mr. Smith.
7. Farhan told Ibrahim that it will cost him a lot of cost and energy.
8. Mrs. Khan said that she would like to have chocolate cake.
9. The captain of the ship asked to stay and help fight the pirates.
10. Bilal told the teacher that Farrukh knew where the files were kept.

(5). Change the following to direct speech:
- “What are you upto?” my sister enquired.
2. ”Are you feeling unwell again Maha?” asked the nurse.
3. ”Did you read the story?” Faisal asked Kashif.
4. “Where are you going dear?” The sly fox asked the red riding hood.
5. “Please be quiet” The teacher told the class.
6. “Do you have anything further to say?” The judge asked the thief.
7. “May I borrow your copy please?” Sarah asked Amir.
8. “I want to be an artist when I grow up” Abid said.
9. “We will go on a Pakistan tour next year inshallah” my father said.
10. “I can't go to the market.” She said.
(6). Change the following to Indirect speech:
- Country mouse went looking for food. He called out to the town mouse and asked him to help with looking for food. The town mouse said that he didn't want to waste his time looking for food as they had shops to buy food from in the town.

b. Marwa asked Aasia for help in making the dinner but Aasia said that she couldn't because she was busy doing her homework.

c. The first Billy goat gruff said that he was hungry and he was going to the other side of the bridge to eat the green grass. The troll told the billy goat that he looked yummy and he was going to eat him up.

d. My uncle told me that it was a full moon night and it was enough to help see as he didn't like bright lights in the house.

e. She called out to the waiter to take the order but before that she requested him for some water.

(7). Complete the following proverbs:
9. Done  10. Glitters
(8). Match the proverbs to their correct meaning:
1. It is better to get something done late than not at all.
2. Every person, has a period of power or influence.
3. Faith is immensely powerful
4. When troubles come they come together
5. remain cheerful in a difficult situation.
6. Do not hold on to your anger for more than one day.
7. The truth will become known eventually.

(9). Select a proverb from the list below and write a short story on it.
- PRACTICE MAKES PERFECT

Maha was preparing for her exams. She was in class 6. Her math exams was just a few days away. She was trying to solve the word problems but was having difficulty doing so. She asked her mother for help. Her mother guided her in solving the problems. Maha understood the method but she kept forgetting the procedure. So her mother told her to keep practicing. Eventually, she did overcome her fear of solving word problems and did well in her exams. Mother was very proud of her.
(A) Answer the following questions:

Q1. Explain how fear can be helpful?
Ans. If the fear is mild, it may help us to overcome the challenge and make us perform better.

Q2. What kind of problems can anxiety cause?
Ans. Anxiety is dangerous and can lead to lots of problems. It can prevent you from normal functioning on a daily basis. You often get panic attacks.

Q3. What kind of things make you feel anxious or fearful?
Ans. Exams, meeting new people, going to the doctor are a few of the things that make me anxious.

Q4. Pick an anxiety disorder and describe it.
Ans. Generalized anxiety disorder: This means the person who is affected by generalized anxiety disorder is constantly worried about every day things and always thinks the worst.

(B) Thinking and research:
- 1. Post-traumatic disorder occurs when a person has experienced something tragic in his or her life. By talking it out and accepting it helps the disorder. If it is beginning to interfere with daily life then professional help should be sought out.

2. Exams are one of the main reasons we all experience anxiety. I have always suffered stress before exams. What might be asked in the exam. If I am prepared well enough to get good grades. What if what I have learned doesn't come in the exams. These are all the questions that stress me out every time.
(C) Fill in the blanks.
1. Agoraphobia is the fear of having panic attacks.
2. Overwhelming fear can really interfere with daily functioning and needs to be dealt with.
3. When a person feels fearful because he is uncertain or in danger, his body reacts with a flight or fight response.
4. Anxious people can recognize that the fear is real and never belittle the feeling.
5. Researchers believe that there is a tendency for anxiety to run in families.

(D) Choose the best answer.
1. Which kind of anxiety is most common in babies?
   Ans. Separation anxiety.
2. Anxiety disorders affect 13% of people.
3. Which kind of disorder means the person is afraid to do things because he's afraid that he might have a panic attack?
   Ans. Agoraphobia
4. What did many people experience after the earthquake of 2008?
   Ans. Post traumatic stress disorder.
5. Researchers believe that there is a tendency for anxiety to run in families.

(E) Using a dictionary, find the meanings of the following words.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fearful</td>
<td>Afraid of</td>
</tr>
<tr>
<td>Toddler</td>
<td>Little child</td>
</tr>
<tr>
<td>Beneficial</td>
<td>Helpful</td>
</tr>
<tr>
<td>Vigil</td>
<td>A period of staying awake to watch</td>
</tr>
<tr>
<td>Tendency</td>
<td>Capability</td>
</tr>
</tbody>
</table>
1. I am fearful of your grammar.
2. The toddler is learning new words.
3. Honey is beneficial for sore throats.
4. She kept a vigil next to her mother.
5. She has a tendency to gain weight.

(1). Write the simile that is in the sentence.

1. hungry as a bear.
2. sour as a lemon.
3. cold as ice.
4. plain as day.
5. manners like a savage.
6. tall as a skyscraper.
7. flat as a pancake.
8. tough as nails.
9. larger than life.
10. gentle as a morning breeze

(2). Fill in the blanks to make up your own similes.

1. as dry as sand
2. As tall as a tree
3. as fresh as lime
4. As healthy as vegetables.
5. as delicious as a fruitcake.
6. As still as corpse.
7. as naughty as a monkey
8. as loud as siren.
9. as eerie as a graveyard.
10. as colourful as a kite.
(3). Rewrite each sentence using a simile.

1. My room is as clean as a whistle.
2. David's family is as poor as a church mouse.
3. The hare was as quick as lightning.
4. Parveen was as sick as a parrot.
5. That is as soft as silk.

(4). Select the choice that explains the meaning of the metaphor as used in the sentences.

1. Gohar is an ox
   Ans. Jeffery is strong.

2. Junaid's brother is a rug rat.
   Ans. Junaid's brother is a little boy.

3. Zohaib is real couch potato.
   Ans. Walter is lazy.

4. Omer is a giant in his class, towering a foot over his classmates.
   Ans. John is tall.

5. Maria was feeling blue after her dog was hit by a car.
   Ans. Maria was sad.
(A) **Answer the following questions:**

**Q1.** Who was Marco Polo?
**Ans.** Marco Polo was a traveler in the Middle Ages.

**Q2.** How did Marco Polo become famous?
**Ans.** Marco Polo became famous through his travel journal in which he recorded all the details of the places he visited.

**Q3.** What did he write about in his journal?
**Ans.** He wrote his travel account in his journal. He wrote about the people he met, the places he saw and all his adventures.

B) **Thinking and research:**

1. Kublai Khan was the Mongolian emperor. He was a descendant of Chengiz Khan. He ruled the now China. He was the son of Tolui Khan who himself was the fourth son of Genghis Khan from his wife named Borte.

2. The Middle Ages, or Medieval Times, in Europe was a long period of history from 500 AD to 1500 AD. It was a time of castles, monasteries and castles. The people living in the country at that time were usually farmers. The cities were crowded and dirty. The average people lived in one or two bedroom houses that were very uncomfortable as they at times also kept their animals in the room too. They usually wore dresses made of wool. They ate bread and stew most of the time.

(C) **Creative writing:**

-Idea) the roads were not paved they were just dirt tracks that turned to mud in winter. Men traveled on horse backs and women in wagons. It was a bumpy ride. Traveling by water was cheaper and easier than by land.
At that time only 10% of the population lived in towns. The larger towns had stone walls around them. They also had ditches. Most of the buildings were made of wood and fire was a constant danger.

(D) Fill in the blanks,
1. Marco Polo grew up in the middle Ages in Venice.
2. Kublai Khan was the Emperor of the Mongols.
3. The Polo's traveled from Europe through Asia to China along the Silk Route.
4. Kinsai is the name of a city, which means City of heaven.
5. Marco Polo's father was a merchant.

(E) Choose the best answer.
1. Marco Polo traveled to China with his father and his uncle.
2. Marco Polo traveled to China by way of the Silk Road.
3. Marco Polo grew up in a city known for trading.
4. Marco Polo became famous because he traveled and wrote.
5. Kublai Khan was the leader of the Mongol Empire.

(F) Word Search
Deliver = handover
Luxury = opulence
Fiction = story
Emperor = ruler
(1). Complete each sentence using the hyperboles in the box given. You may add your own words also to make a complete sentence.

a. At this rate, I will be a 100 years old, if I ever have enough money to go to the Disney world.
b. My brother doesn't like to listen to music quietly, instead he listens to so loudly that it makes the walls shake.
c. My homework is driving me crazy.
d. Mothers have worried about their children since the beginning of times.
e. The box looked heavy but when I picked it up, it was as light as a feather.
f. The ringing phone is driving me crazy.
g. The football player ran as fast as greased lightening.
h. If you get that job you will make tons of money.
i. Shazia had tons of money.

(2). Circle the hyperbole used in each sentence. Write in your own words what this hyperbole means.

1. I ran like the wind when they chased me home.
   Means: I ran very fast

2. I'm dying to see that movie.
   Means: I can't wait

3. This book weighs a ton!
   Means: This book is very heavy.
4. I rode my bike as fast as greased lightening.  
   **Ans.** I rode very fast.

5. My sister Carla is as light as light as a feather.  
   **Ans.** She is light in weight.

6. That snow pile is as big as an elephant.  
   **Ans.** The snow pile is very big.

7. It's been forever since I last saw you.  
   **Ans.** It's been a long time.

8. Alina's smile stretched from ear to ear.  
   **Ans.** She gave a big smile.
(A) Answer the following questions:

Q1. Would you describe the men of Indostan as open minded or close minded? Support your answer with details from the poem.
Ans. The men of Indostan were close minded because all six of them held just a part of the big elephant and gave their description of what the elephant looked like, even though they were all blind and couldn't see the elephant as a whole.

Q2. Explain why the men of Indostan have such varying opinions of the elephant.
Ans. The men of Indostan were all blind (close minded) and so they had limited information of the whole scenario. Whatever one of them held or touched, he thought that was how the elephant looked like and concluded their opinion on that limited information. This is why their opinions were so varied about the elephant.

Q3. Why did the men of Indostan go to see the elephant?
Ans. The men of Indostan go to see the elephant in order to learn more about him.

Q4. What did the fifth blind man say?
Ans. The fifth blind man touched the ear of the elephant and said that the elephant was very much like a fan.

Q5. How many stanzas does the poem have?
Ans. This poem has eight stanzas.

Q6. Find an example of a word that is considered archaic.
Ans. Spake.
(B) Thinking and research:
Listen if you want to be a good child
Be always gentle and never grow wild.

Avoid being greedy for greed is a sin
That way you can save your skin.

Don't be angry, for anger destroys wisdom
An angry king loses both war and kingdom.

Give one and all a beautiful smile
And to keep fit, daily walk a mile.
(Desraj Sharma)

2. Information is very important. Adequate information regarding anything is crucial. Without adequate information, misjudgements can be made, poor comparisons can be drawn, and incorrect conclusions can be arrived upon. For example, if you need to buy something. It is a good idea to know at what price should you buy it, from whom should you buy it and where should you buy it. Inadequate knowledge may lead to inferior quality of a product being bought at a high price. Similarly, when going somewhere we should know the way and the time it will take. Otherwise we will end up taking wrong turns and ending up getting lost or arriving late. These are only some of the detriments to having insufficient information
(C) Creative writing:
Giraffe:
Horns: rattles
Neck: tree
Tail: snake
Legs: pillars

(D) Choose the best answer.

1. The man who touched the elephant's ear thought the elephant was like
   Ans. A fan.

2. The man who touched the elephant's tail thought the elephant was like
   Ans. a rope

3. Where were the blind men from?
   Ans. Indostan

4. The man who felt the tusk thought the elephant was like
   Ans. a spear

5. The man who held the elephant's trunk thought the elephant was like
   Ans. a snake

(E) Word Search:
- herd a group of animals. The herd of elephants is by the river.
2. ashamed…embarrassed… Farrukh was ashamed of himself for lying to his brother.
3. fellow… Friend… He is the smartest amongst his fellow students.
4. hatred… dislike… Her hatred for shallow people is very obvious.
5. indirect… not direct… He took an indirect route this time.

(1). Comprehension.
Q1. What is air pollution made of?
   Ans. Air pollution is made up of harmful gases, droplets and particles.

Q2. What are the causes of air pollution?
   Ans. Some air pollution is caused by burning of fuels. Smoke and exhaust from cars and burning of coals.

Q3. How are the scientists trying to fix the problem of air pollution?
   Ans. Scientists are looking for cleaner fuels to burn.

Q4. What can air pollution do to people?
   Ans. People with heart or lung diseases can have trouble breathing when there is a lot of air pollution.

Q5. Name the renewable resources that do not produce air pollution.
   Ans. Solar panels
   Wind turbines
   Dams
(2. Write a short letter.

Dear Amjad bhai,

Asslam o alaikum.

I hope you are in good health and enjoying your time abroad. We miss you here all the time.

This year again you will not be here to celebrate Eid with us.
But I really do hope that you enjoy this time of the year abroad with your friends there. I am letting you go this time but the next Eid you have to be here with us so that we can all celebrate it as a complete family.

I hope to hear from you soon.
Take care,

Raheel.

56-D
Malir Cantt.
Karachi
Pakistan
(3). Write a short letter.

B 103, block G
Gulistan e Johar,
Karachi,
Pakistan.

Dear Abu,
Asslam o Alaikum,

I hope you are in good health and everybody at home is well too. I just received your letter showing your concern about my well being.

The situation of Karachi is very delicate. But this city and the people of this city are strong willed and determined. They come back harder and stronger after every setback.

I am fine and the place I live is comparatively safer than the rest of the areas. We also have armed security in our compound. I assure you I am fine and studying for my exams with all my heart. Please don't be so worried.

I will keep you posted regularly.
Take care,

Sharjeel.
Dear Saima,
I received a letter from your teacher, yesterday and was saddened to know that you are not doing well in your school.

The class teacher reported that you have started a few bad habits like sitting with the rowdy students of the class and disturbing and not paying attention. Also you have been caught reading novels in the class. This is affecting your grades and affecting your personality.

You have always a hardworking and a well mannered student. This is why the teacher is concerned about you as well. I understand that this behaviour is occurring due to your friendship with the wrong group of students and the peer pressure.

As your mother, my advise to you is to leave your new friends before its too late. We are extremely tensed about your performance. I have assured them that given a chance, you would not let any one of us down. I am always there for your support.

Take care. I hope to heat from you soon.

Your mother.
(A) Answer the following questions:

Q1. What is Mt. Vesuvius and where is it situated?
Ans. Mount Vesuvius is a volcano that is situated in Italy.

Q2. Name the twin city of Pompeii.
Ans. Herculaneum is the twin city of Pompeii, which is situated at the other side of the mountain.

Q3. Describe what happened to the city of Pompeii in your own words.
Ans. It started out as a normal day for the people of Pompeii. There was an unusual cloud of smoke. Tremors were felt before too, but they were not taken seriously. Around one o'clock Mt. Vesuvius started throwing up pumice stones and volcanic rocks. People started fleeing from their houses without even looking back. The smell of Sulfur was filling up the air. Nineteen hours later, the eruption finally stopped. The city of Pompeii was buried under 9 feet of volcanic ash and was undiscovered for the next 1,500 years.

Q4. Who discovered the city of Pompeii?
Ans. The city of Pompeii was discovered by an architect named Domenico Fontana in the 16th century.

Q5. Who was the witness of the eruption and how did he suffer from the eruption?
Ans. Pliny the Younger was the witness of the eruption and he suffered very badly as his uncle and many of the people he knew were the victims of the eruption. And he was the survivor and watched everything as it was happening without the power to change it.
(B) Thinking and research:
- (Ideas for reference only)
Not taking the tremors lightly and making camps outside the city for the displaced.
Carts to take people outside the city to safer places.
Escape using River Sarno.

(C) Fill in the blanks
1. The eruption of Mount Vesuvius finally stopped after 19 hours.
2. A man by the name of Pliny the younger witnessed the eruption from his uncle's house at Misenum.
3. Pyroclastic flows are fast-moving, fluidized bodies of superheated gas, ash, and rock.
4. Today, Pompeii is one of the most popular tourist destinations in Naples.
5. The most recent eruption from Mt. Vesuvius was in 1944 during World War II.

(D) Choose the best answer.
1. What did Pliny the Younger suspect his uncle died of?
   Ans. Dense fumes that blocked his windpipe
2. Which of the following cities was not damaged by the eruption of Mount Vesuvius at all?
   Ans. Misenum
3. When did the so-called Avellino Pumice occur?
   Ans. 1800 B.C.
4. The so-called "Plinian eruption" was named after
   __________.
   Ans. Pliny the Younger
5. Who discovered the ruins of Pompeii?
   Ans. Domenico Fontana
(E) Word Search:
1. Shahla had several burrs stuck to her socks after walking in the woods.
2. Saima was burred by the years of suffering she had endured.
3. We painted the shed with a fresh coat of paint.
4. The hikers snaked through the forest.
5. They shed many tears at the funeral.
6. You'll find Meredith is a pearl because of her patience.
7. Dad placed the pearl necklace around Mom's neck in honor of their wedding anniversary.
8. Jackie shed her socks while sitting on the front porch.
9. Grandma tied a knot in her thread when she began her needlework.
10. The sailor knew that a knot equaled 1,853 meters per hour.
11. Mona had a jade pendant on a chain around her neck.
12. Jim wants to bring his pet snake to school.

(1). Short Essay
Reading essay already sent.

(2). Argument Essay
Discipline is a word often used but the least understood. Discipline refers to a system where actions are controlled by certain almost fixed rules. So wherever there is systematic work, we find discipline. In every walk of life there must be discipline. If everyone is asked to keep to the left of the road and the people follow it then they are disciplined. In behavior also we speak of disciplined behavior.
People at all levels have a way of behavior. If the outcome of such behavior is good for all then such people are said to be disciplined. This is often used to judge school boys. If they behave well in class, in public and at home, then we say the boys are disciplined. We cab say that the result discipline is efficiency.

Now the question speaks of discipline being at the basis of all achievements. You try to do a thing and after many trials and errors you succeed. That is achievement; for instance an acrobat does something wonderful; it may be a physical act of a few seconds but for achieving it he must have worked hard for hours on end. A famous example is to run a mile within four minutes. The first man Banister to do it practiced it so vigorously and regularly that he did it. Now following his foot-steps many are able to run a mile, in fact within four minutes.

To conclude, discipline makes life easier. It makes for achievements in all walks of life easier. Last but not least, it makes learning efficient, effective and lasting. But the best discipline is that which is developed within and not forced.
(A) Answer the following questions:

Q1. Has someone close to you died? Tell how you felt and how you dealt with those feelings.
Ans. (Idea for reference only)
The death of my grandmother. No more hugs and kisses and bedtime stories. No more rag dolls and word games. No more guidance in everyday things. It was extremely difficult to deal with this loss. But talking it out with loved ones, crying it out, praying for her soul to be in peace helped.

Q2. Describe Javeria's feelings after her mother's death.
Ans. After Javeria's mother died in a car accident, Javeria was shattered. She had mixed feelings about the loss. She was angry that her mom wasn't wearing a seat belt. She was unhappy because she was seeing her family suffer from the big loss and she usually spent her nights crying for her mother.

Q3. What did Javeria's teacher do to help her?
Ans. After seeing how unhappy Javeria was, her teacher decided to help her out by sending her to a counselor.

Q4. How was Javeria helped by the counselor?
Ans. The counselor began to spend half an hour with Javeria twice a week. In that session she used to talk out her feelings and burdens. This resulted in Javeria feeling better because she felt heard.

(B) Thinking and research:

1. Fasih was heartbroken after he found out that his puppy was hit by the car and died. His puppy was a very playful one and loved Fasih and Fasih loved him. He cried it out with his father and buried the puppy with his favorite toy.
Fasih was upset for a few days but eventually he got over the loss.

2. **(Ideas for reference only)**
Talking it out with her dad would make feel both of them better.
Praying for her mother.

(C) **Fill in the blanks:**
1. Javeria's mom owned a home decorating store.
2. Javeria's teacher saw how unhappy Javeria was in class.
3. Javeria said that talking to the counselor helped her a lot.
4. The death of a parent is one of the hardest and most painful things that can happen in anyone's life.

(D) **True or False:**

(E) **Choose the best answer.**

1. Which of these people could you talk to about your feelings?
   **Ans.** All of the above
2. What are some other ways besides talking for you to express your feelings?
   **Ans.** All of the above
3. It is important to know that feeling anger, regret, guilt, and frustration are all
   **Ans.** Okay
4. Death of a parent is especially hard because
   **Ans.** You depend on the parents
5. Javeria's mother would have wanted her to be
   **Ans.** Happy and move on
(F) **Word Search:**
Read the sentence. Pick the choice that uses the underlined word in the same way as in the original sentence.

1. He mowed the yard on Sunday afternoon.
   **Ans.** My dog loves to run in the yard.

2. The ramp, known as Allium tricoccum, is found in the eastern U.S.
   **Ans.** Did you know the ramp was safe to eat according to our nature guide?

3. I went to take a piece of bread from the bag, but it was too stale.
   **Ans.** I forgot to seal the wrapper so now the raisin bread was stale.

4. The sailors girded the deck as they approached the enemy ship.
   **Ans.** The soldiers girded for battle.

5. We exited through the door in the rear.
   **Ans.** The new student sat in the rear of the classroom.
(1). Circle the synonym in each set of words.
   a. Sober, Serious
   b. grand, magnificent
   c. various, different
   d. disappear, vanish
   e. necessary, essential
   f. preceding, former

(2). Antonyms
   a. Indifferent, fiery
   b. dissociate, remember
   c. president, member
   d. gregarious, unimposing
   e. advocate, opponent
   f. confirm, negligent

(3). Synonyms or Antonyms. Write how each set of words are related.
   a. synonyms
   b. antonyms
   c. antonyms
   d. antonyms
   e. synonyms
   f. antonyms
   g. synonyms
   h. synonyms
   i. antonyms
(A) Answer the following questions:

Q1. Who made the first pyramid and for who?
Ans. The first pyramid was made by Imhotep for King Djoser.

Q2. Who was King Snefru and how many pyramids did he have built?
Ans. King Snefru was the first pharaoh of the 4th dynasty and ruled over Egypt for 24 years. He had 3 pyramids built in his reign.

Q3. Name the successors of King Snefru.
Ans. The successors of King Snefru were Khufu, Khafra and Menkaura.

Q4. Which other civilizations also built pyramids?
Ans. Mayans are also a well known civilization that built pyramids.

(B) Thinking and research:

1. Egyptians used slaves to build their pyramids. The slaves used to cut out the stones and transport them from far away places by using logs to slide them. Many slaves died in the process and the pyramids took decades to complete.

2. Aztecs were a group of many cultures of the Central Mexico. The empire started to expand around 1428 AC. The city of Tenochtitlan was the military power. They spoke Nahuati language. They were originally a tribe of hunters and gatherers. They had a class and caster system. Aztec religion was syncrestistic. They absorbed many elements from other cultures. They did human sacrifices too. The Aztec civilization came to an end with the Spanish invasion.
3. Mayans were a Mesoamerican civilization. They are well known for their fully developed form of writing, art, architecture and astronomy. They established during the period of 2000BC to 250 AC. They had a calendar system. They were established in the south of Mexico. They predate Aztecs.

(C) Fill in the blanks.
1. Djoser's pyramid is a step pyramid.
2. Imhotep built the world's first pyramid!
3. Sneferu was the first pharaoh of the 4th dynasty.
4. The Great Pyramid by Pharaoh Khufu is the tallest.
5. The sphinx is a huge stone sculpture of a human-headed lion in a crouching position.

(D) Choose the best answer.
1. Who designed the world's first pyramid?
   Ans. Imhotep
2. How many layers does Djoser's Step Pyramid have?
   Ans. Six
3. Which of the following was the world's first true pyramid?
   Ans. The North Pyramid
4. Which of the following pharaohs did not have his tomb in the pyramid complex in Giza?
   Ans. Djoser
5. Whose face is believed to be the face of the Sphinx?
   Ans. Khafra's
(E) Word Search
1. Tide: Wave
   Tide: stride
2. Spool: coil
   Spool: bobbin
3. tossed: threw
   Strikes: hit
4. missed: lost
   Missed: let pass
5. long: wish
   Long: extended

(F) Creative writing:
- This cannot be done as this requires drawing and a speech to support the drawing. This HAS to be done by the child himself.

(1). Circle the correct word that best completes each sentence.
   a. heal
   b. seed
   c. isle
   d. lesson
   e. grate
   f. pale
   g. hoarse
   h. seller
   i. Your
   j. Bare
(2) Write a sentence using each homonym

**Bear:** The bear cleverly caught the fish.
**Bare:** The sand feels hot on my bare feet.

**Weak:** The poor girl was weak with hunger.
**Week:** We are going to the zoo next week.

**Dye:** This dress has been dyed purple.
**Die:** Fasih saw his puppy die in a car accident.

**Write:** I love to write stories.
**Right:** The car took a sharp right turn.

**Herd:** The herd of elephants was by the river.
**Heard:** She heard her mother calling for dinner.

(3). Circle the onomatopoeia used in each sentence.

A. Crunched  B. Chirped  C. Beep  D. screeched
E. Swished  F. Click  G. Clicked  H. shh
I. Buzzed  J. Buzz

(4). Complete each sentence using the onomatopoeia words.

1. squawked  2. buzz, flutters
3. squeak  4. buzz, yelp
5. screeched  6. crinkle
7. buzz  8. squeak
9. Hoot  10. sizzle
11. Ping
(A) Answer the following questions:
Q1. What does the author mean by the line, "Only a dad, but the best of men"?
Ans. The author in this line is explaining the status of a father and how it exceeds the status of other men. The father is the only one who would go out each and every day to win bread for his family and to provide the best living conditions for the people he loves.

Q2. Compare the dad in this poem to your own father.
Ans. My Dad is a lot like the father mentioned in the poem. He works hard all day and sacrifices his own needs and luxuries so that we can have the best. He works hard so that we can have good education, clothes to wear, toys and everyday essentials.

Q3. What is the tone of this poem? Give reasons for your answer.
Ans. The tone of this poem is very appreciative as it defines the duties of a father and what he has to go through all day and all his life to bring a smile on his family's face and to provide them with all the necessities and luxuries he can afford.

Q4. What does the poet mean by 'bearing the whip and scorn of life'.
Ans. Bearing the whip and scorn of life means to bear all the hardships and suffering himself so that his family stays protected.

(B) Creative writing:
1. I helped my father with the grocery shopping. My mother asked me to go to the market to get some vegetables and fruits. Then on the way back I had to get some yogurt as well as some chicken. It was hot outside and the market was very crowded. The shop which sold chicken was
smelly and had lots of cats waiting to be fed with some chicken meat. The groceries were heavy and the walk home was very tiring as it was hot as well.

2. For the days we spent together.
   For the awesome things you do
   For the decency and kindness,
   Dad I am so glad to have you!

3. Dear Abu,

Assalam o alaikum,

I am writing this letter just to appreciate the things you do. I just wanted to thank you for all your efforts you put in for the best of your family. You take care of your parents. You take care of our mother and us. You make sure that we stay happy. Your strength and your determination is what keeps us strong.

You care for us. Your hugs and at the end of the day makes it a good one. You stand by our side to help us grow, providing love strength and support. You never gave up on us. And I really hope that we make you proud. I love you Dad,

Take care,
Ahmed.

(C) Choose the best answer:
1. In the first stanza, "the daily race" and "the game" both mean:
   Ans: work
2. How does the dad deal with "the whips and the scorns of life"?
   Ans: He never complains
3. How does the dad feel as he comes home?
   Ans: tired but happy
4. Who taught the dad to work hard?
   Ans: His children
5. Why does the dad put up with all his trouble?
   Ans: For his family's love

6. Who is narrating this poem?
   Ans: a son or daughter

(D) **Word search:**
2. mood: anxious, suspense
   Sights: Thriller movie, low lights
   Sounds: background music,
   Smells: snacks
   Touch: the couch, remote control
   Taste: popcorons, nachos etc.

3. mood: tense, anxious.
   Sights: stadium, snacks in front, friends around.
   Sounds: loud cheering, boos, commentary.
   Smells: Popcorn, juices, sandwiches.
   Touch: claps, snacks
   Taste: food etc

(1). Circle the object, concept, or animal that is being given human qualities.

1. turtle  2. sun  3. trees  4. penguins  5. bridge
6. octopus  7. sun  8. clouds  9. fear  10. grass
11. window  12. joy  13. squirrels  14. sun
15. breeze

(2). Write down the object that is being given human qualities.

1. window shutters  2. camera  3. plane  4. frost
5. chocolate cake  6. ladder  7. sun  8. steps
9. sunset  10. combination lock
(A) Answer the following questions:
Q1. What does IQ stands for?
Ans. IQ is an abbreviation of the words “Intelligence quotient”.

Q2. What two talents do schools focus on?
Ans. Schools focus on language and mathematical skills.

Q3. Name two ways you can learn if you are art smart.
Ans. Doodling and using color schemes to organize data are the two ways through which you can learn if you are art smart.

Q4. Name two ways to study if you have good interpersonal skills.
Ans. If you have good interpersonal skills forming a study group helps. You can also invite a friend over for a quiz session before a test.

Q5. How can you use mathematical skills to help you learn another subject?
Ans. By making graphs and charts of the data and by sequencing the information into points is a very easy way to learn another subject.

(B) Thinking and research:
1. I am an art smart person. I use this talent of mine to help me study. I draw pictures of the concept that I am learning. I also use pictures to help me learn about a certain topic. I use colored bullets to point out the important information about a subject.

2. Dear teacher.
As you understand that I am really talented when it comes to dealing with people and group works. I had an idea about taking a school survey about different learning
concepts and applying them in our teaching methods. This could be done easily by going up to the students and asking them to fill up a simple questionnaire. Then we could use that information in making effective measures in achieving the academic excellence we strive for and our school could come up to be one of the top ranking schools.

I request you to think over it and do let me know in case you need any assistance. Thank you.

Saira.

(C) Fill in the blanks
1. Everyone is born with a certain amount of intelligence.
2. Artists are very aware of the spaces and objects around them.
3. People who have interpersonal skills can understand others.
4. Using your talents can make learning easier.
5. If you are word smart you can use listening activities to help you learn.

(D) Choose the best answer.
1. People who are good at sports are ______.
   Ans. Body smart
2. Every one is born with a
   Ans: Brain capacity
3. We can use our ______ to learn.
   Ans: Talents
4. If you are word smart you can use ______ to learn.
   Ans: listening activities

(E) Word Search
1. Lack of money drove Joyce to sell the farm.
   Ans: The blizzard drove Marlene to decide to stay home and be alone on Christmas.
2. The employee put a caution sign up so no one would slip on the wet floor.
   Ans. The man will slip on the wet floor if he's not careful.
3. Mahad stroked his dog's back to calm him down.  
**Ans:** The little girl stroked her doll's hair.

4. One pant leg was longer than the others.  
**Ans:** The bottom of the pant leg had paint on it

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**GRAMMAR**

Read the paragraph and then select the main idea for the paragraph.

1. The frog sat on the side of the pond. He was very still. His green color made him hard to see. A bug flew near him. His tongue zipped out, and he gobbled it up. Then the frog was still again. He waited for the next bug.  
The main idea in this passage is: Frogs do not move.

2. It was backward day at school. The students had to do things backward. Some of them wore their T-shirts backward. They took a test before they studied the lesson! Dessert was served first instead of last. They tried to walk home backward, but they bumped into each other and fell down.  
The main idea in this passage is: The students had a backward day.

3. Jamshed held the ball in his hands. He bounced it slowly on the ground. Once. Twice. He crouched low and then jumped. The all flew into the air. Up, up, up, it went. Then down, down, down, into the basket. "Yes!" he yelled. "Nothing but net!"  
The main idea in this passage is: How to throw a basketball.
4. Cinderella and Snow White aren't the only fairy tales ever told. The library has ethnic fairy tales from all around the world! There you can find fairy tales from other countries such as Russia, China, Sweden, and Africa. You won't believe all the different stories! The main idea in this passage is: Other countries have fairy tales.