Topline’s

Road to English

Book 4

Written by:
Sana Naveed
A NEW BEDROOM EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Material</td>
<td>a physical substance which things can be made from</td>
</tr>
<tr>
<td>Afford</td>
<td>to be able to buy or do something because you have enough money or time</td>
</tr>
<tr>
<td>Comforters</td>
<td>a large soft flat bag filled with feathers or artificial material used on a bed</td>
</tr>
<tr>
<td>Expensive</td>
<td>costing a lot of money</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table:
1. Stone was the material used in making buildings of Karachi before partition.
2. Only a few people can afford to buy big houses now.
3. I love to sleep in my comforter during the cold winter nights.
4. Big cars are expensive to maintain.

⇒ Questions:

Q. What type of sheets feel like a T shirt?
Ans. Jersey sheets feel like having a big T-shirt on the bed.

Q. What sheets would be cooler in the summer?
Ans. Cotton sheets are cooler in the summer.

Q. Name two different sizes of sheets.
Ans. Double and Queen sized sheets are two of the different sizes available.

Q. Why was Sadaf happy?
Ans. Sadaf was very happy with all the decisions that she had made in choosing the sizes and colors and materials of the sheets without spending a lot of money.

Q. What did she do when she got back home?
Ans. When Sadaf went home, she washed her new sheets and blanket and bedspread and then put them on her bed.
Fill in the blanks:
1. Sadaf had just moved into a new house.
2. She needed a set of bed sheet, blanket and bedcover.
3. She decided to buy a bedspread.
4. Sadaf was very happy with all of the decisions she had made.
5. Sadaf loved the way her new bedroom looked.

True or False:
1. Sadaf did not move into a new house. False
2. Flannel sheets are warm in the winter. True
3. Sadaf wanted to buy one set of sheets of every material. True
4. Sadaf needed a heavy comforter. False
5. Sadaf was not very happy with all of the decisions. False

CLOZE PASSAGE
Read the passage carefully and fill in the blanks.

Little Red Riding Hood

Once upon a time, in a small village there was a little girl who was loved by everyone. Her grandmother was very fond of the girl and on her birthday bought her a present. It was a pretty red cape with a hood. She liked it very much.

As she walked along the street wearing the hood, the villagers used to say that she looked very pretty.

So she never went out without the hood. Eventually, all the villagers called her little Red Riding Hood.
### ANNUAL FUNCTION EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Participating</td>
<td>become involved in an activity</td>
</tr>
<tr>
<td>Organizing</td>
<td>to make arrangements for something to happen</td>
</tr>
<tr>
<td>Preference</td>
<td>when you like something or someone more than the other</td>
</tr>
<tr>
<td>Successfully</td>
<td>achieving the results wanted or hoped for</td>
</tr>
<tr>
<td>Representing</td>
<td>act for another person or people</td>
</tr>
<tr>
<td>Responsibilities</td>
<td>something that it is your job or duty to deal with</td>
</tr>
<tr>
<td>Appearance</td>
<td>an occasion when someone appears in public</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. Participating in the extra curricular activities is compulsory in our school.
2. The school organized a meeting between the teachers and students.
3. I have a preference for sweet food over spicy.
4. Sania successfully finished all the questions she was given by her teacher.
5. We will be representing our school in the friendly match on Saturday.
6. Taking care of our neighbors is one of our responsibilities.
7. He made his first television appearance at the age of ten.

**Questions:**

Q. Why was the whole class excited?
Ans. The whole class was excited because the date for the annual function was approaching and everybody had a lot to do.
Q. What responsibilities did Nasir and his friends have?
Ans. Nasir and his friends had two responsibilities on them. Firstly, they were participating in the function and doing a tableau on “My Pakistan” and secondly they were a part of the organizing team.

Q. How did Nasir and his friends start the work?
Ans. Nasir told his friends to make a list of the things that were required for the function and a list of things required by the organizational team from their side.

Q. Who was made in charge of the make up?
Ans. Yasir who was a friend of Nasir, was made in charge of the makeup of other boys.

Q. What happened on the final day?
Ans. On the day of the function, every one was rushing here and there and still getting their acts together, whereas, Nasir and his friends were sitting peacefully and waiting for their appearance on the stage for their act.

 хозяйств

1. The whole class was excited.
2. Nasir’s father had trained him how to divide his time between his work.
3. Nasir and his team were doing a tableau on “My Pakistan”.
4. They all had to wear green and white shalwar kurta.
5. Nasir gave everybody a deadline for finishing everything.

 хозяйств

1. The date was near for the annual function. True
2. Nasir did not tell his friends to make a list of work. False
3. Nasir and his team were doing a tableau on “My Pakistan”. True
4. They all had to wear white trousers and green shirts. True
5. Nasir did not keep a hawk’s eye on everyone. False
Complete the sentences by using 'should' or 'should not'.
1. Should go to sleep.
2. Should not watch so much movies.
3. Should buy a new pen.
4. Should brush your teeth.
5. Should not drink too many fizzy drinks.
6. Should learn how to play cricket.
7. Should study hard for your exams.
8. Should make a habit of reading.
9. Should say your prayers regularly.
10. Should respect your parents.

Make sentences using 'you should' or 'you should not' with the verbs given below.
1. You should study hard to get good grades.
2. You should not run so fast or you'll fall.
3. You should have strong legs if you want to climb that tree.
4. You should not drive a car unless you are properly trained.
5. You should go to sleep early to be healthy.
A FRIEND IN NEED IS A FRIEND INDEED
EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
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<tbody>
<tr>
<td>Destroyed</td>
<td>damaged or ruined</td>
</tr>
<tr>
<td>Unfortunately</td>
<td>used to say that something is sad, disappointing or has a bad effect</td>
</tr>
<tr>
<td>Ditches</td>
<td>a long narrow open hole dug into the ground</td>
</tr>
<tr>
<td></td>
<td>usually at the side of a road or field</td>
</tr>
<tr>
<td>Rendered</td>
<td>to cause someone or something to be in a particular state</td>
</tr>
<tr>
<td>Confused</td>
<td>unable to think clearly or to understand something</td>
</tr>
<tr>
<td>Bitterly</td>
<td>in a way which shows strong negative emotion such as anger or disappointment</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. The earthquake destroyed the whole village.
2. Unfortunately, the literacy level of Pakistan is very low.
3. The farmer was digging a ditch to provide water to his crops.
4. His rudeness rendered me speechless.
5. Humayun was confused as to which shirt he should buy.
6. He was bitterly disappointed not to get the job.

✉️ Questions:
Q. Where did the group of mice live and what destroyed their peace?
Ans. The group of mice lived in a forest and their peace was destroyed when a group of wild elephants also came to live in the same forest.

Q. What request did the leader of the mice make to the chief of the elephants?
Ans. The leader of the mice requested the elephants' chief to change their route as when they rushed they trampled over the mice and killed them.
Q. Why did the elephant chief get upset?
Ans. The elephant chief got upset because his group was captured by the elephant trappers.

Q. How did the leader of the mice help the elephants?
Ans. The leader of the mice helped the elephants by calling over his entire troop of mice who nibbled the nets and freed the elephants from the trap.

Q. What lesson do we learn from this story?
Ans. The lesson that we learn from this story is that size does not matter when it comes to helping out. What matters is sincerity and a friend who helps at the time of need is an actual friend.

�� Fill in the blanks: 
1. Once upon a time, there lived a group of mice in a forest.
2. There was only one stream which had a little water.
3. I shall speak to them, said the chief.
4. A band of elephants also came into the forest.
5. a friend in need is a friend indeed.

�� True or False:
1. A group of mice lived happily in the forest. True
2. Unfortunately, there was a drought that year. True
3. The elephant chief kept his promise. True
4. The mice did not breathe in peace. False
CLOZE PASSAGE

Read the passage carefully and fill in the blanks.

good  gentle  wheel barrow  kind-hearted  sorry
neighbor  gardener  shoulder  grateful  sweep
sack  without  offered  loads  enormous

The Gentle Giant

There was once a gentle giant called Sunny. He was simply enormous, with a big head and long, strong arms and legs that could strike miles without getting tired.

He worked as gardener and was good at it too. He could sweep up leaves in a second and carry large loads of brick and earth in his big wheel barrow.

One day, sunny saw his neighbor carrying a heavy sack full of potatoes on his shoulder. He felt sorry for him and offered to give him a lift in his wheel barrow.

When they reached home, his neighbor was grateful to the kind hearted giant.
MULTIPLICATION EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Actually</td>
<td>in fact or really</td>
</tr>
<tr>
<td>Repeating</td>
<td>to happen, or to do something, more than once</td>
</tr>
<tr>
<td>Eventually</td>
<td>in the end</td>
</tr>
<tr>
<td>Reciting</td>
<td>to say a piece of writing aloud from memory</td>
</tr>
<tr>
<td>Practiced</td>
<td>to do or play something repeatedly in order to become skilled at it</td>
</tr>
<tr>
<td>Memorizing</td>
<td>to learn something so that you will remember it exactly</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. Through a magnifying glass, things appear bigger than they actually are.
2. Some historians think that history repeats itself.
3. She eventually learned the multiplication tables.
4. Taha is reciting a verse from the Holy Quran.
5. Mudassir practiced playing soccer last week.
6. We are memorizing a new poem at school every week.

❓ Questions:

Q. What grade was Jacob in?
   Ans. Jacob was in third grade.

Q. Why did Jacob hate multiplication?
   Ans. Jacob hated multiplication because there seemed to be too many multiplication facts and Jacob found it hard to remember them all.

Q. Why did Jacob like recording the multiplication facts?
   Ans. Jacob liked recording the multiplication facts because it felt like being a TV reporter holding out a microphone.

Q. Why did Jacob feel confused?
   Ans. Jacob felt confused because he couldn’t say all the facts as fast as the other students did.
Q. Jacob's feelings changed in the story. How did his feelings change?
Ans. When he held out the microphone he could hear the whole class reciting the tables. He found that many students were having trouble with it and he was not alone. By getting to know this fact, he felt hopeful that he could learn the facts.

⇒ Fill in the blanks:
1. Jacob loved third grade.
2. Multiplication made him feel sick.
3. His stomach hurt every time he thought about those hard facts.
4. For the first time, Jacob understood that multiplication was not only hard for him.
5. Ms. Smith said they would be recording the next day too.

⇒ True or False:
1. Jacob liked the multiplication the most.  False
2. Jacob did not want to spend time every single day studying the multiplication facts.  True
3. “Multiplication makes me sick!” Jacob told his mother.  True
4. “you can't learn multiplication.” Said his mother.  False
5. Maybe multiplication was going to be fun.  True
Use any 5 prepositions given below in your sentences.
1. Erum is going out with her parents to the zoo.
2. Sadaf can do her homework all by her self.
3. We should be kind to our neighbors.
4. The sun rises from the east.
5. The dog ran off with the bone in his mouth.

Use any 5 prepositions given below in your sentences.
1. The helicopter hovered above the building.
2. Father parked his car right in front of the supermarket.
3. I sit beside my best friend in the class.
4. Sadia went along with her family to the festival.
5. Arshad came around to meet his uncle.

Underline the correct answer.
1. The patient taxi driver waited for all of us to get off before driving away.
2. Are we having dinner at a Japanese or Mexican restaurant?

3. I shall share my story books with my classmates.
4. They have decided to spend their vacation in Egypt.
5. Waqas has the heaviest bag in his class.
6. Mother prepares lunch for me everyday.
7. Have you written a “thank you” note to Amna?
8. These toys belong to our niece. They are hers.
9. Both Fatima and Uroosa are beautiful girls.
10. Did she sit next to you during recess?

Rearrange the words to form sentences.
1. There is a clock on the wall.
2. Please bring me a glass of water.
3. I am having a headache.
4. Cars and planes are made from metal.
5. The stars are above our heads.
6. Do not feed the animals in the zoo.
7. We should provide help to the handicapped.
8. The workers are resting under the tree.
9. The children are sitting in front of the television.
10. There is mud on your uniform.
COLUMBUS EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prospered</td>
<td>to be or become successful</td>
</tr>
<tr>
<td>Ranks</td>
<td>a position in an organization</td>
</tr>
<tr>
<td>Gathering</td>
<td>to collect several things</td>
</tr>
<tr>
<td>Particularly</td>
<td>especially</td>
</tr>
<tr>
<td>Convinced</td>
<td>certain of your beliefs</td>
</tr>
<tr>
<td>Approached</td>
<td>to come near</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table:

1. Quaid e Azam prospered in life because he was dedicated and hardworking.
2. My uncle has just been promoted to the rank of captain.
3. She is gathering all the berries that fell off the trees.
4. She loves children, particularly the naughty ones.
5. I'm convinced that she is lying.
6. The beggar approached the cars as soon as the signal turned red.

⚠️ Questions:

Q. Where and when was Columbus born?
   Ans. Christopher Columbus was born in Genoa, a city in Italy in 1451.

Q. How did Columbus educate himself?
   Ans. Columbus began to educate himself by learning to read and speak Portuguese, Castilian and Latin. He read many geography books and studied the writings of Marco Polo and gathered all the information he could about the earth.

Q. What did Columbus believe about the earth?
   Ans. Columbus believed that the world was spherical and not flat.
Q. Which country supported him in his discoveries?
Ans. Spain supported him in his quests by offering him money and ships.

Q. Write the names of the three ships which were with him on the voyage.
Ans. The names of the three ships that were with him on the voyage are the Nina, the Pinta and the Santa Maria.

_fill in the blanks:_
1. He worked for his father until his age was 22.
2. Columbus began to educate himself in Portuguese, Castilian and Latin.
3. He became a chart maker himself.
4. He finally convinced the King and Queen of Spain to give him money.
5. Columbus is the explorer who discovered America.

_true or false:_
1. Christopher Columbus was born in Genoa, Italy in 1451. **True**
2. At 24 years of age he set out to follow his own dream to become a sea captain. **False**
3. Columbus was trying to find a new route. **True**
4. On October 12, 1492, a seaman aboard the Pinta, spotted land. **True**
5. Columbus day is celebrated in Canada to honor Christopher Columbus. **False**
Write the contraction for the following.

She is  
Who is  
There is  
You are  
They all  
Does not  

She's  
Who's  
There's  
you're  
They'll  
doesn't

Change the words to contraction form and write the sentences in your exercise book.

1. He'll go for swimming.
2. I've finished my work.
3. The spider can't fly.
4. There's a pencil in my bag.
5. That's not right.

Write the contraction for the following.

Shouldn't  
They'll  
Wouldn't  
Who's  
Can't  
We're  

should not  
they will  
would not  
who is  
cannot  
we are
BEFORE YOU LEAVE FOR SCHOOL
EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drag</td>
<td>to make someone go somewhere they do not want to go</td>
</tr>
<tr>
<td>Crawl</td>
<td>to move slowly or with difficulty, with the body stretched out along the ground</td>
</tr>
<tr>
<td>Routine</td>
<td>a usual or fixed way of doing things</td>
</tr>
<tr>
<td>Concentrate</td>
<td>to direct your attention or your efforts towards a particular activity</td>
</tr>
<tr>
<td>Appreciate</td>
<td>to recognize or understand that something is valuable, important</td>
</tr>
<tr>
<td>Nutritious</td>
<td>containing many of the substances needed for life and growth</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table:
1. She had to drag her child away from the toy shop.
2. The injured soldier crawled to safety.
3. My mother has set a very strict routine for us.
4. I was unable to concentrate on my work with all that noise.
5. We should appreciate our parents' efforts that they make for us.
6. Raw vegetables are very nutritious.

Questions:
Q. What would be the best things to eat for breakfast before school?
Ans. Breakfast should be nutritious and should include some kind of protein. Egg sandwich and toast with peanut butter is a good idea along with juice or milk.

Q. How would you make sure you have everything you need for school?
Ans. We can make sure that we have everything we need for school by checking the school schedule and locating our supplies and homework papers and packing them up.
Q. Name two things that would be a good idea to do if you have extra time before you have to catch the bus?
Ans. It would be a good idea to revise for the test or just relax if we have some extra time before the bus arrives.

Q. Why is it important to eat a nutritious breakfast before school?
Ans. It is extremely important to eat a nutritious breakfast before school because it is very hard to concentrate and feel bright with an empty stomach.

⇒ Fill in the blanks:
1. With a carefully planned routine, you will be able to make the most of your day.
2. One important thing that most students forget about is breakfast.
3. It is hard to concentrate when your stomach is growling.
4. Recheck your back pack, making sure you have everything you need.
5. If you truly have nothing to do, take five minutes to relax.

⇒ True or False:
1. You jump out of bed ready for a new day of learning. True
2. One important thing that most students forget about is dinner. False
3. Don't forget to brush your teeth. True
4. Take a few minutes to reread that essay you wrote last night. True
5. Do some extra studying for the test. True
GRAMMAR

Underline the collective nouns in the sentences given below:

1. The crowd was very big.
2. The class is studying science.
3. He gave me a bunch of flowers.
4. This room is twenty feet in length.
5. We saw a band of thieves.
6. A flock of birds.

ESHA AND AMMNA EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>level, class</td>
</tr>
<tr>
<td>Confused</td>
<td>unable to think clearly or to understand something</td>
</tr>
<tr>
<td>Refused</td>
<td>to say that you will not do or accept something</td>
</tr>
<tr>
<td>Rescue</td>
<td>to help someone or something out of a dangerous or unpleasant situation</td>
</tr>
<tr>
<td>Mattered</td>
<td>to be important</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.

1. My brother is in grade two.
2. Omair got confused about which way to go.
3. Tahira refused my offer of helping her with her project.
4. The lifeboat rescued the sailors from the sinking boat.
5. It never mattered to my father about how much we studied as long as we get good grades.

 вли>

Questions:

Q. How old are Esha and Ammna in this story?
Ans. Esha and Ammna are ten years old in this story.

Q. Who in their family could tell them apart?
Ans. Their mother is the one who can tell them apart.
Q. Who in the family wanted them to look different?
Ans. Their father wanted them to look different because he was always getting confused.

Q. Who came to their rescue when they were supposed to get different haircuts?
Ans. Esha and Ammna's mother came to their rescue and refused to get their hair cut.

Q. Esha and Ammna don't care if people can't tell them apart. Why do you think they feel this way?
Ans. They don't care if the people can't tell them apart because they themselves knew which one was which and that's all that mattered to them.

⇒ Fill in the blanks:
1. Esha and Ammna are twins.
2. They are ten now and in the fourth grade.
3. Their older brother, Jawad, is fifteen.
4. Esha and Ammna have the same haircut.

⇒ True or False:
1. Esha and Ammna are twins. True
2. They were born on August 6, 1993. False
3. Teachers always get them mixed up at school. True
4. Esha and Ammna don't have the same friends. False
5. Esha and Ammna didn't want to look different. True
GRAMMAR

A: In the following sentences separate the subject and the predicate.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Predicate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss. Kulsum</td>
<td>was rude in the class that day</td>
</tr>
<tr>
<td>Early bird</td>
<td>catches the worm</td>
</tr>
<tr>
<td>He</td>
<td>has a silver bag</td>
</tr>
<tr>
<td>Usman</td>
<td>is an intelligent boy</td>
</tr>
<tr>
<td>Man with a beard</td>
<td>on top of the hill</td>
</tr>
</tbody>
</table>

B: Write the subject to complete the following sentences.

1. Bilal is very sick.
2. Rabbits love to eat carrots.
3. The singers are very nervous.
4. The garden is beautiful.
5. Grass is green.

CLOZE PASSAGE

Read the passage and fill in the blanks with the given words.

often hero toyshop happened noble
painted longed climbed thought once
cheer grand seek other pointed

The Clown

There was once a clown called Funny, who lived in a toyshop with hundreds of other toys.

Some were very grand faced who wouldn't even look at the little clown with his painted face and pointed hat. Some toys were not so grand and the clown often talked with them. Funny longed to be a hero. He wanted to do something noble so that all the toys in the toyshop would cheer him and cry out that he was a hero. He thought his little corner on the toy shelf was dull.

Nothing ever happened there. That night, Funny the clown climbed down from his shelf. He made up his mind to seek adventures.
Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
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</thead>
<tbody>
<tr>
<td>Braille</td>
<td>a system of printing for blind people, in which each letter is represented as a raised pattern which can be read by touching with the fingers</td>
</tr>
<tr>
<td>Extremely</td>
<td>very</td>
</tr>
<tr>
<td>Spoiled</td>
<td>disapproving</td>
</tr>
<tr>
<td>Challenge</td>
<td>difficult job</td>
</tr>
<tr>
<td>Patiently</td>
<td>the ability to wait, or to continue doing something despite difficulties</td>
</tr>
<tr>
<td>Encourage</td>
<td>to talk or behave in a way that gives someone confidence to do something</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
2. During summer the weather here gets extremely hot.
4. Helen was a real challenge for her teacher.
5. The driver waited patiently for all of us to get in the car.
6. We are encouraged to behave well at school.

 Questions:

Q. Who was Helen Keller?
Ans. Helen Keller was a famous writer who was born in America. At the age of two, she fell ill and became deaf and blind.

Q. What was the name of Helen Keller's teacher?
Ans. Helen's teacher's name was Anne Sullivan.

Q. What is Braille?
Ans. Braille is a special kind of writing that is used by blind people.

Q. What was the reaction of Helen about her teacher?
Ans. Helen was a very spoiled child and so she refused to listen to her teacher and learn anything.
Q. How did she learn the word water?
Ans. Helen's teacher once took her to the water pump and pumped some water on her hand. As she did this, she patiently spelled the word 'water' on Helen's hand. Helen understood that the word being spelled on her hand was water.

(Symbol for Fill in the blanks:)

1. Helen Keller was born in America in 1880.
2. A teacher named Anne Sullivan came to live with the family.
3. Anne Sullivan had been blind too.
4. Anne Sullivan also learned Braille language.
5. Helen Keller and her teacher became famous.

(Symbol for True or False:)

1. She was about two years old when she fell seriously ill.  True
2. While she was at college she got back some of her sight.  True
3. Anne did not accept the challenge.  False
4. The only way Helen could learn was through her hands.  True
5. Helen became a famous writer and she traveled all over the world to help and encourage blind people.  True
Police Man Without A Nose

Faisal has a box of toy figures. One was a clown with a pointed hat. One was a soldier in red. Another was a sailor in navy suit and the fourth was a policeman in blue with a baton.

Faisal used to line the men in a row and throw balls at them to knock them down. It was great fun.

One day, the policeman was hit seven times and a dreadful thing happened. His nose came off! It rolled over on the floor into a corner. The policeman was shocked and sad.

Fancy having no nose! How awful he would look. When Faisal picked him up he was dismay and immediately regretted his action.
THE BUTTERFLY PROJECT
EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sweating</td>
<td>perspiring</td>
</tr>
<tr>
<td>Dumping</td>
<td>the act of getting rid of something unwanted</td>
</tr>
<tr>
<td>Frowned</td>
<td>to show that you are annoyed or worried</td>
</tr>
<tr>
<td>Frivolous</td>
<td>an activity which is silly or not important rather</td>
</tr>
<tr>
<td></td>
<td>than useful</td>
</tr>
<tr>
<td>Weird</td>
<td>very strange and unusual</td>
</tr>
<tr>
<td>Gale</td>
<td>a very strong wind</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. Numair was sweating after a challenging basketball game.
2. We saw the dump truck dumping the garbage in the landfill.
3. The teacher frowned at the noisy class.
5. Dinosaurs were big and weird animals that lived long ago.
6. A lot of old trees were blown down in the gales.

✉️ Questions:

Q. What happened with Ali’s first science fair project?
   Ans. Ali came eighth out of the eight entries that took part in the science project.

Q. What did Ali feed the caterpillars?
   Ans. Ali fed leaves to the caterpillars.

Q. Why did he keep them in jars?
   Ans. Ali kept the caterpillars in the jars because he wanted to make notes on their lifecycle.

Q. What are the wings of a butterfly like when it first hatches from chrysalis?
   Ans. When the butterflies hatch from their chrysalis their wings are small and wrinkled.
Q. What did Ali think of the project when he was done?
Ans. Ali thought he had done a good job and he didn't have to share the credit with a partner.

⇒ **Fill in the blanks:**
1. Ali came into the house sweating from **cricket** practice.
2. You could do a project on **butterflies**.
3. The more Ali thought about it, the better the **idea** seemed.
4. In each jar were leaves, a stick and at least one **caterpillar**.
5. Ali learned to define **scientific** names.

⇒ **True or False:**
1. Ali came into the house sweating from football practice. **False**
2. In the last project Ali came ninth out of nine entries. **False**
3. Ali did not feel sorry to restrict their movements. **False**
4. Their feet tickled him as they fearlessly marched over his hands. **True**
5. Ali was pleased with his work. **True**

**GRAMMAR**
Underline the adverb in each of the following sentences.
1. The driver is driving **very** fast.
2. I wake up **early** in the morning.
3. The frog is jumping on the grass.
4. He worked the sum **quickly**.
5. It was a sunset of **great** beauty.
THE HAND KERCHIEF
EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Repairs</td>
<td>to put something that is damaged or broken back into good condition</td>
</tr>
<tr>
<td>Bumpy</td>
<td>not smooth</td>
</tr>
<tr>
<td>Wiped</td>
<td>to clean with a cloth by sliding it in order to remove dirt, food or liquid</td>
</tr>
<tr>
<td>Behind</td>
<td>at the back</td>
</tr>
<tr>
<td>Suddenly</td>
<td>quickly and unexpectedly</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. The cobbler repairs broken shoes.
2. The road to the zoo is a very bumpy one.
3. The janitor wiped the floor clean with his mop.
4. I parked my cycle behind the tree.
5. The lion roared before jumping on the deer suddenly.

ᛏQuestions:

Q. Who called Dr. Ali?
Ans. Hamza, who was Dr. Ali’s helper in Jamshed pur called Dr. Ali.

Q. At what time did Hamza call Dr. Ali?
Ans. Hamza called Dr. Ali at 10:30 pm.

Q. What did Hamza tell Dr. Ali
Ans. Hamza told Dr. Ali that a woman had brought in a child who had a severe head injury.

Q. What happened when Dr. Ali was driving the car?
Ans. As Dr. Ali was driving the car, a man jumped up from behind a tree with a knife in his hand and made Dr. Ali stop his car.

Q. Who was the man Dr. Ali saw at the boy’s house?
Ans. The man that Dr. Ali saw at the boy’s house was the same man who had stolen his car.
Q. What happened to the boy?
Ans. The boy died of his injuries.

⇒ Fill in the blanks:
1. A woman has brought in a little boy, with a very bad injury on his head said Hamza.
2. Jamshed pur was 30 kilometers away.
3. The man was tall and strong. He had a handkerchief round his neck.
4. When he reached the village hospital it was almost 2 o'clock.
5. The boy died about half an hour ago.

⇒ True or False:
1. Jamshed pur was 30 kilometers away. True
2. A man has brought in a little girl, with an injured finger. False
3. The boy's father was a business man. False
4. A kid jumped up from behind a tree. False
5. He wore brown sandals. True

GRAMMAR
Underline the adjective in each of the following sentences.
1. Hina is a clever girl.
2. It is a red rose.
3. There is little time for exams.
4. Karachi is a big city.
5. He is an honest boy.
6. He has little intelligence.
7. Take great care of your health.
8. There has been sufficient rain this year.
THE LADY WITH THE LAMP
EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wealthy</td>
<td>rich</td>
</tr>
<tr>
<td>Inspirational</td>
<td>making you feel hopeful or encouraged</td>
</tr>
<tr>
<td>Developed</td>
<td>to start to happen or exist</td>
</tr>
<tr>
<td>Suffering</td>
<td>when you experience physical or mental pain</td>
</tr>
<tr>
<td>Miserable</td>
<td>unpleasant and causing unhappiness</td>
</tr>
<tr>
<td>Dedicated</td>
<td>believing that something is very important and giving a lot of time and energy to it</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. Mr. Ali is a wealthy business man.
2. I am reading a truly inspirational book.
3. Sara has developed an allergy all over her face.
4. It is our duty to help people who are suffering from poverty as much as we can.
5. Saud is feeling miserable after watching a documentary on animal torture.
6. Our country needs hardworking and dedicated people.

問い: Questions:

Q. Who was Florence Nightingale?
Ans. Florence Nightingale was a truly inspirational nurse who worked selflessly and untiringly.

Q. Why is Florence Nightingale famous?
Ans. Florence Nightingale is famous for her nursing work during the Crimean War. She worked hard and changed the hospital’s condition and improved the hygiene standard which helped in dropping the mortality rate of the soldiers.

Q. When and where was Florence Nightingale born?
Ans. Florence Nightingale was born in Florence, Italy on 12 May, 1820.
Q. Why Florence Nightingale is called “the lady of the lamp”?
Ans. Florence Nightingale is called the lady of the lamp because she hardly took any time off for sleep and used to go and check on the soldiers in the middle of the night.

Q. Describe her teenage years.
Ans. Florence was educated unlike most of the rich girls at that time. She developed an interest in helping others. At the age of seventeen, she believed she was being called into service by God. At first her parents refused to allow her to become a nurse but then agreed and she was sent to Germany to get trained as a nurse.

.exam Fill in the blanks:
1. Florence Nightingale was a truly inspirational nurse.
2. Florence Nightingale was born in Florence, Italy on 12 May 1820.
3. Florence was named after the place of her birth.
4. Crimean War started in the year 1854.
5. She was then referred to as “the lady of the lamp”.

.exam True or False:
1. She was brought up in Derbyshire. True
2. Her father was not a wealthy landowner. False
3. In 1854 Florence Nightingale was asked to go to Turkey. True
4. Florence and her nurses changed the hospital conditions. True
5. Florence was not a very dedicated worker. False
Read the passage and fill in the blanks.

camouflage     fins     coral     species     seahorse
school         fry      skeleton  source     gills
streamlined    darkness birth     fresh     scales

**Fishes**

There are more than 20,000 of fish species, more species than any other animals with backbones. Fishes have streamlined bodies and slippery scales which cover their bodies. There are salt water fishes as well as fresh water fishes. Fish is an important source of food for man.

Fishes have a skeleton made of bones. To swim in the direction they want, they use their fins. They breathe through gills which absorbs oxygen from the water.

Some fishes give birth to their young alive but most release eggs. The young of a fish is called a fry. A group of fish is called a school.

There are many unusual fishes and the seahorse is one of them because it swims upright. Fishes often use the color of their bodies as a camouflage. Coral reefs are home to many brightly colored fishes. Some fishes which live in caves have no eyes because they spend their lives in darkness.
PAKISTAN TOUR EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immediately</td>
<td>now or without waiting or thinking</td>
</tr>
<tr>
<td>Peacefully</td>
<td>quiet and calm</td>
</tr>
<tr>
<td>Reached</td>
<td>to arrive at a place</td>
</tr>
<tr>
<td>Comfortably</td>
<td>relaxed</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. The ambulance arrived immediately at the crime scene.
2. Amna settled down on the big couch peacefully.
3. We reached Hyderabad by car in two hours time.
4. The kittens cuddled up comfortably in the basket.

⚠️ Questions:

Q. Why was Hamza worried?
Ans. Hamza was worried because the summer vacations were coming up and all his friends and cousins were going to spend them out of the city.

Q. What surprise did his father give him?
Ans. Hamza's father surprised him by making a Pakistan tour plan with him.

Q. How did Hamza and his parents travel to Rawalpindi?
Ans. Hamza and his parents took the train which reached Rawalpindi by crossing Hyderabad, Sukkur and Multan.

Q. What is the famous sweet of Hyderabad?
Ans. Rabbri is the famous sweet of Hyderabad.

Q. What did Hamza find most interesting in Nathia Gali?
Ans. When Hamza reached Nathia Gali, he found monkeys all over the place, which he found very exciting and interesting.
Fill in the blanks:
1. Hamza and his parents sat together to decide where to go for vacations.
2. Hamza's father showed him on the map all the cities that they would pass through.
3. In the evening, they reached Murree and checked in at a hotel.
4. They enjoyed a lot that day in Murree.
5. In Lahore, they visited Badshahi Mosque, Lal Qila, Minar-e-Pakistan.

True or False:
1. Hamza was very worried about summer vacations. True
2. Hamza and his mother wanted to go by train. False
3. Hamza’s father showed him on the map all the cities. True
4. When they reached Hyderabad, he saw people selling famous fruits. False
5. In Nathia Gali, Hamza saw lots of cats. False
THE TRAP EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trembling</td>
<td>to shake slightly, usually because you are cold, frightened, or very emotional</td>
</tr>
<tr>
<td>Almost</td>
<td>nearly</td>
</tr>
<tr>
<td>Freed</td>
<td>to allow someone to leave a place where they have been kept</td>
</tr>
<tr>
<td>Ripe</td>
<td>completely developed and ready to be collected or eaten</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. The cat was trembling with fear as he saw the dog.
2. She had almost finished her test when the bell rang.
3. The policeman freed the suspect after questioning him.
4. The strawberries on the table are nice and ripe.

Questions:
Q. Where did Ainee live?
Ans. Ainee lived in a small house beside a lake.

Q. When did she hear the sound?
Ans. One day, when she was getting up from the rock after picking up the ripe fruits, she heard the sound of the bark.

Q. What did she notice on the hill?
Ans. She noticed a something moving in the tall grass. After taking a closer look she saw a fox cub caught in a trap.

Q. How did her mother treat the cub?
Ans. Her mother was a nurse, so she washed the cub’s leg with warm water and put a bandage on it.

Q. What surprise did she get the next day?
Ans. When Ainee opened her house door in the morning, she found the cub sitting right there.


☞ Fill in the blanks:

1. Ainee lived in a small house beside a lake.
2. She saw it was a small fox cub.
3. The poor animal was trembling with pain and fear.
4. Ainee's mother was a nurse.
5. At sunset, she carried it to the bottom of the hill.

☞ True or False:

1. At the back of her house was a big hill with many cherry trees. True
2. She saw nothing moving in the tall grass. False
3. She saw a small fox cub. True
4. Very slowly she freed the cub. False
5. At sunset, she carried it to the bottom of the hill. True
CLOZE PASSAGE
Read the passage and fill in the blanks.

Oil mixtures same different pigment
exactly type secondary binder paints
example shade waterproof palette mixing

Colours

In your color palette, red, yellow and blue are the only colors you need. All other colors are mixtures of these three primary colors. For example, red and yellow make orange.

Colors made from primary colors are called secondary colors. Artists often use oil paints which take a long time to dry. The paints can be left on the palette and the artist need not have to hurry. Artist always put the same color in the same place on the palette so that they know exactly where to find it. They often spend a long time mixing colors to get the right shade.

There are different type of paints for different uses. To paint a house, you would use paints that are waterproof, to paint a bicycle you would use enamel paints. Paints are made from powders containing pigment and a binder. The pigment gives the paint its color and the binder make the pigment stick together. Different types of paints have different binders.
BEING DEAF
EXERCISE

Find the meanings of the words given in the table below.

<table>
<thead>
<tr>
<th>Words</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine</td>
<td>to form or have a mental picture or idea of something</td>
</tr>
<tr>
<td>Amazing</td>
<td>extremely surprising</td>
</tr>
<tr>
<td>Amplify</td>
<td>to make something louder</td>
</tr>
<tr>
<td>Attached</td>
<td>to fasten, join or connect; to place or fix in position</td>
</tr>
<tr>
<td>Communicate</td>
<td>to share information with others by speaking, writing or moving your body</td>
</tr>
<tr>
<td>Deafness</td>
<td>inability to hear, either completely or partly</td>
</tr>
</tbody>
</table>

Make sentences with the words given in the table.
1. It is hard to imagine how messy the house was after the party.
2. The story that I am reading is really amazing.
3. The hearing aid amplifies the sound so that the person using it can hear properly.
4. Amy has attached the documents along with her application.
5. Deaf people communicate by using sign language.
6. Edison's deafness was caused by being hit on the ear.

Questions:
Q. What does the word “amplify” mean?
   Ans. Amplify means 'to make louder' or increase in size.

Q. Which part of the ear is attached to the nerves of the brain?
   Ans. Cochlea is the part of the ear that is attached to the nerves, which carry sounds to the brain.

Q. How do deaf people communicate?
   Ans. Deaf people communicate through sign language, reading lips. They also learn to read and write and talk.
Q. Name the ways that a doctor can fix some of the hearing problem.
Ans. Doctors can fix some of the hearing problems. They do so by replacing the small bones in the ear or providing the person with hearing aids which amplify the sound.

atorial Fill in the blanks:
1. The ear is amazing.
2. The three small bones called the hammer, anvil and stirrup.
3. Deafness can be caused by illness or injury.
5. Today, there are special schools for the deaf.

аторial True or False:
1. Many things can cause deafness. True
2. Deafness cannot be caused by illness or injury. False
3. There are special schools for the deaf. True
4. Deaf people can do nothing you can do. False
5. In the last century things have not changed. False